

THE LARGEST NONPROFIT AUTISM
BOOKSTORE IN THE UNITED STATES

AUTISM SOCIETY OF NORTH CAROLINA BOOKSTORE

*All proceeds from the
Autism Society of
North Carolina Bookstore
benefit the programs
and services of the*

Autism Society of North Carolina

The Autism Society of North Carolina is committed to providing support and promoting opportunities which enhance the lives of individuals within the autism spectrum and their families.

Founded in 1970 by a group of dedicated parents seeking services and support for their families, the Autism Society of North Carolina is a private, nonprofit organization that provides advocacy, public education, recreational programs, residential options, and vocational services to the nearly 30,000 North Carolina individuals living with autism spectrum disorder.

For more information contact:
Autism Society of North Carolina
505 Oberlin Road, Suite 230
Raleigh, NC 27605-1345
1-800-442-2762 (NC only)
(919) 743-0204
www.autismsociety-nc.org

Dear Friends,

The Autism Society of North Carolina Bookstore was founded in 1988 in response to parent requests for information on autism spectrum disorder (ASD). Over the past 16 years, our bookstore has grown to become the largest nonprofit ASD-specific bookstore in the United States, with over 400 titles in stock.

We strive to achieve three fundamental goals. The first goal is to provide a **wide selection** of quality books and merchandise to families, caregivers, educators, therapists, and other professionals who live or work with individuals with ASD. The second goal is to provide professional **personalized service**, by helping customers choose materials that are appropriate for their particular situation. The third (and most important) goal is sustaining our **nonprofit** mission. Unlike most other bookstores and book publishers, we use proceeds from our bookstore sales to provide services for people with ASD and their families.

You, too, can help keep bookstore profits in the ASD community by:

- **Purchasing ASD-related materials through our bookstore**
- **Showing this catalog to family members, friends, teachers, therapists, and other parents**
- **Giving interested individuals our website address:**
www.autismbookstore.com
- **Telling your school about our Autism Spectrum Resources Program**
- **Encouraging local ASD organization(s) to become an Autism Society of North Carolina Bookstore Affiliate.**

We are here to assist you. If you have questions regarding any of our products or services, please don't hesitate to contact us.

Sincerely,



Darla Coffey
Manager, Autism Society of North Carolina Bookstore
dcoffey@autismsociety-nc.org

Visit us at www.autismbookstore.com

Check out these great discounts!

Autism Spectrum Resources Program for Schools

We created this new cost-saving program in order to help schools obtain additional educational resources for their classrooms and libraries.

All book, software, and video purchases submitted on an official school purchase order will automatically receive a 10% discount (excluding shipping) from our store. You must indicate **“Autism Spectrum Resources Program”** on your purchase order to receive the 10% discount.

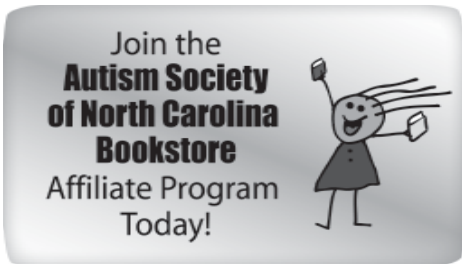
If you prefer to make purchases through our website using a school credit card, **please contact us for the website discount code**. In order to qualify for the school website discount, **your materials must be shipped to a verifiable school address**.

Autism Society of North Carolina Members

Dues paying members of the Autism Society of North Carolina receive a **10% discount** on their purchases (*excluding Autism Awareness Lapel Pins*). If you are already a member and would like to receive this discount, please be sure to include your **member number** on your order form. Orders without the member number will not receive this discount.

If you are not a member of the Autism Society of North Carolina, but would like to become one, visit the Society’s website at www.autismsociety-nc.org.

Would You Like to Earn Money for Your Organization?



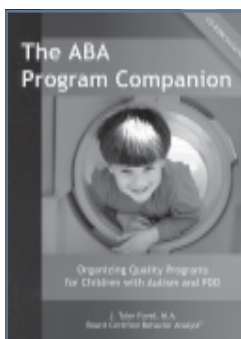
If you have an autism spectrum disorder-related website, join the **Autism Society of North Carolina Bookstore Affiliate Program** and you can start earning a commission on bookstore sales generated through your site. For more details, please visit our website at: www.autismbookstore.com.

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Item # BABA01
\$42.95

ABA Program Companion:
Organizing Quality Programs for Children with Autism and PDD

by **J. Tyler Fovel, M.A.**

This guide was developed to help educational teams organize and implement Applied Behavior Analysis (ABA) programs, including home, school, and center-based programs. The book explains basic ABA concepts as well as specific teaching formats, and it contains numerous illustrations, charts, checklists, and forms. It also includes a CD-ROM containing curriculum design software based on the Autism Partnership curriculum from the book *A Work in Progress*. The software features more than 500 games in 54 curriculum areas.

(Softcover; 208 pages.)



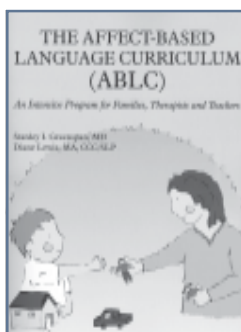
Item # BACT01
\$38.00

Activities for Developing Pre-Skill Concepts in Children with Autism

by **Toni Flowers**

Written for teachers in a classroom setting, this book includes activities for auditory development, concept development, social development, speech and language development, and visual-motor integration in children with autism spectrum disorder (ASD). The activities were designed to use at each child's individual level, and the information is presented in an easy-to-read format.

(Ring bound; 217 pages.)



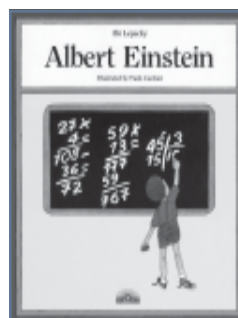
Item # BAFF01
\$39.50

Affect-Based Language Curriculum (ABLC)

by **Stanley I. Greenspan, M.D., and Diane Lewis, M.A.**

Written for families, therapists, and teachers, this is a comprehensive manual that describes the Affect-Based Language Curriculum (ABLC). ABLC is based on the theory that affective communication and engagement help children develop language skills. The ABLC program bridges "Floor Time" with speech and language therapy, and it utilizes a team approach involving family members and professionals. The book includes a CD-ROM that contains checklists, tracking sheets, and forms that can be used to map a child's progress.

(Spiral bound; 284 pages.)



Item # BALB01
\$6.95

Albert Einstein

by **Ibi Lepscky**

Featured in several autism spectrum disorder (ASD) bibliographies, this book uses a famous role model, Albert Einstein, to illustrate how children who are viewed as "different" can grow up to make wonderful contributions to society as adults. Dr. Tony Attwood has recommended this book as a resource to help children understand their diagnosis. For children ages 4-8. (Softcover; 22 pages.)



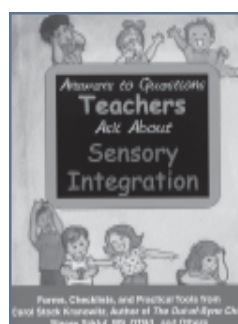
Item # BALL01
\$16.95

All About My Brother

by **Sarah Peralta**

8-year-old Sarah has a younger, nonverbal brother named Evan who was diagnosed with autism spectrum disorder (ASD). Through simple depictions of Evan's day-to-day activities and behaviors, Sarah brilliantly conveys Evan's sensory issues, as well as their brother-sister relationship. This colorfully illustrated book will help young readers better understand a sibling or classmate who has ASD. For children ages 6-10.

(Hardcover; 27 pages.)



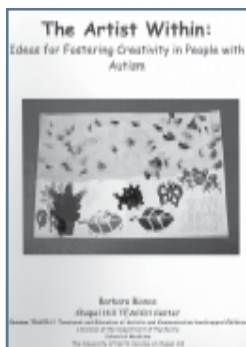
Item # BANS01
\$14.95

Answers to Questions Teachers Ask About Sensory Integration

(2nd edition)

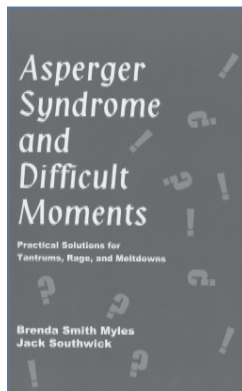
by **Carol Stock Kranowitz, M.A. and Stacy Szklut, MS, ORT et al.**

The author of *The Out-of-Sync Child* has written this book to help new and veteran teachers understand the sensory challenges children with autism spectrum disorder (ASD) face. The book includes diagnostic checklists, progress forms, and practical tools for working with children of all ages. (Softcover; 63 pages.)



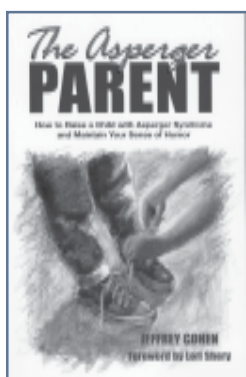
Item # BART01
\$18.95

Artist Within:
Ideas for Fostering Creativity in People with Autism
by **Barbara Bianco, Division TEACCH**
The purpose of this booklet is to help parents and teachers incorporate arts and crafts activities into the lives of individuals with autism spectrum disorder (ASD). The projects have all been field tested by people with ASD, and the directions and information have been streamlined to help the creative process. Colorful pictures depict several arts and crafts projects. (Spiral bound; 35 pages.)



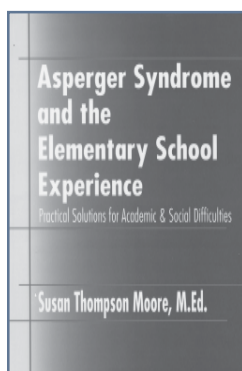
Item # BASP04
\$19.95

Asperger Syndrome and Difficult Moments:
Practical Solutions for Tantrums, Rage, and Meltdowns
by **Brenda Smith Myles, Ph.D. and Jack Southwick, MSW**
This book provides a wealth of information for parents and professionals who work with children with Asperger Syndrome (AS). The authors discuss how AS affects behavior in children, as well as how stress can manifest itself, building to the point of "rage" at school or at home. The book describes in detail how to recognize stress factors, the nature of the rage cycle, and strategies for promoting self-awareness and relaxation in children. (Softcover; 106 pages.)



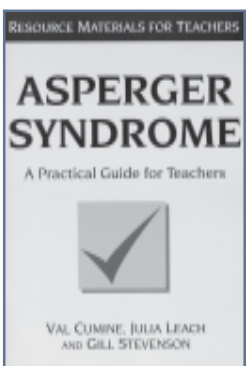
Item # BASP14
\$19.95

Asperger Parent:
How to Raise a Child with Asperger Syndrome and Maintain Your Sense of Humor
by **Jeffrey Cohen**
The author is the father of an 11-year-old boy who was diagnosed with Asperger Syndrome (AS) at the age of 5. In a new twist, this book focuses on the needs of parents, and its approach is that of a support group in book form. Dealing with parent issues such as "going public," vacations from parenting, and single parent dating, this book addresses the concerns and feelings that many parents share. Written with humor and compassion, this book provides welcome emotional support for parents of children with AS. (Softcover; 244 pages.)



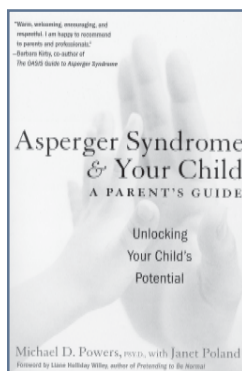
Item # BASP15
\$23.95

Asperger Syndrome and the Elementary School Experience
by **Susan Thompson Moore, M.Ed.**
This book is a much-needed resource for elementary school teachers and parents of children with Asperger Syndrome (AS). It offers practical strategies for addressing the academic and social needs of young children with AS, and the topics range from areas of impairment to modifications in the curriculum. The book also contains useful forms and checklists that can be utilized in the classroom. (Softcover; 195 pages.)



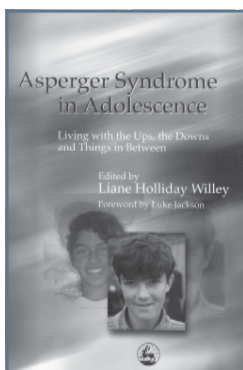
Item # BASP03
\$26.95

Asperger Syndrome:
A Practical Guide for Teachers
by **Val Cumine, Julia Leach, and Gill Stevenson**
This concise guidebook provides teachers and paraprofessionals with a framework for implementing educational and behavioral intervention strategies in mainstream settings. The authors' goal is to help educators who are working with a child with Asperger Syndrome (AS) for the first time. (Softcover; 90 pages.)



Item # BASP18
\$14.95

Asperger Syndrome and Your Child:
A Parent's Guide
by **Michael D. Powers, Psy.D. with Janet Poland**
The author, a psychologist and educator for the past 25 years, provides a compassionate view of Asperger Syndrome (AS). This book addresses every issue imaginable, including: understanding the disorder; arriving at a diagnosis; how it feels to have AS; how the disorder impacts families; behavior management; and more. The book also contains an extensive state-by-state listing of resources and a comprehensive reading list. (Softcover; 302 pages.)



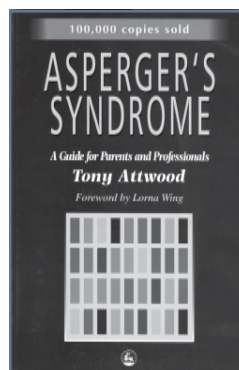
Item # BASP20
\$19.95

Asperger Syndrome in Adolescence:

Living with the Ups, the Downs, and Things in Between

edited by Liane Holliday Willey

This book addresses the complex subject of Asperger Syndrome (AS) and adolescence, and it contains the viewpoints of parents, professionals, and individuals with AS. Key topics include: cognitive behavior therapy, sexuality, friendship, families and parenting, education, personal identity, and much more. Contributing authors include Tony Attwood, Dennis Debbaudt, Steven E. Gutstein, Rebecca Moyes, Stephen Shore, and Liane Holliday Willey. (Softcover; 336 pages.)

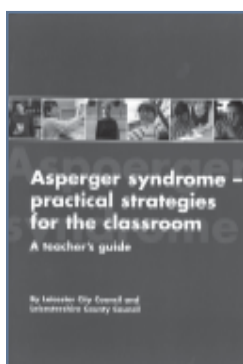


Item # BASP06
\$18.95

Asperger's Syndrome: *A Guide for Parents and Professionals*

by Tony Attwood

This book provides parents and professionals with a basic overview of Asperger Syndrome (AS). The author incorporates case studies and frequently asked questions into the text, and he covers such topics as: diagnosis, social behavior, language, motor clumsiness, cognition, and sensory sensitivities. This is a standard reference work written by a well-known expert in the field. (Softcover; 223 pages.)



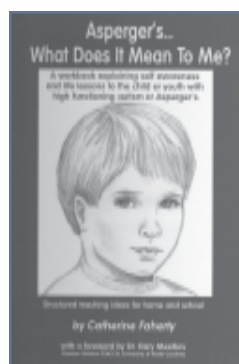
Item # BASP12
\$19.95

Asperger Syndrome— Practical Strategies for the Classroom:

A Teacher's Guide

by Leicester City Council and Leicestershire County Council

This guide outlines the many difficulties a student with Asperger Syndrome (AS) may experience in the classroom. The topics addressed include: social relationships, communication, imagination and rigidity, sensory and motor difficulties, emotional difficulties, and work skills. The book provides many practical strategies for teachers, and it is a valuable resource for all individuals working in an educational setting. (Softcover; 52 pages.)



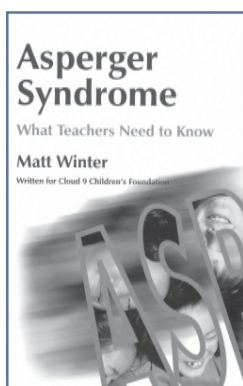
Item # BASP09
\$39.95

Asperger's— What Does It Mean To Me?:

Structured Teaching Ideas for Home and School

by Catherine Faherty

This manual is an in-depth resource designed to help children with Asperger Syndrome (AS) learn more about their diagnosis and themselves. Each chapter is divided into a workbook containing pages for children to fill in, and a section containing related ideas and practical strategies for parents and teachers. Many of the examples are TEACCH Structured Teaching strategies widely used by parents and professionals. Concepts covered include: ways of thinking, communication, school, friends, and much more. (Spiral bound; 306 pages.)



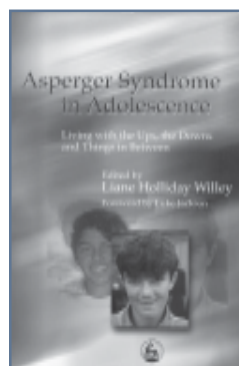
Item # BASP16
\$15.95

Asperger Syndrome:

What Teachers Need to Know

by Matt Winter

This book was written as an introduction for teachers who are encountering a student with Asperger Syndrome (AS) for the first time. It provides basic, current information about AS as it pertains to teachers, and it also provides quick tips and strategies that teachers can implement in their classrooms immediately. The author, who is also an educator, addresses key school-related issues such as social skills, homework, playground behavior, and more. (Softcover; 96 pages.)

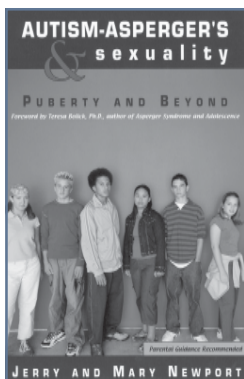


Item # BAUT23
\$19.95

Autism, Advocates, and Law Enforcement Professionals

by Dennis Debbaudt

In this book, the author has expanded upon the information contained in his booklet *Avoiding Unfortunate Situations*. This volume provides more detailed information for law enforcement officers, and is divided into two sections: "The Law Enforcement Perspective," and "The Citizen's Perspective." This book is a valuable training tool, and it can be used in conjunction with the video *Autism Awareness for Law Enforcement and Community Service Personnel*. (Softcover; 142 pages.)



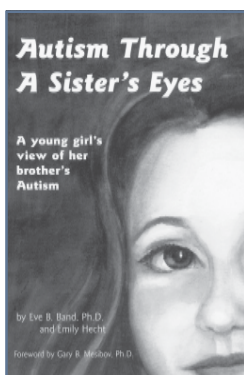
Item # BAUT25
\$24.95

Autism-Asperger's and Sexuality:
Puberty and Beyond
by Jerry and Mary Newport
 As a husband and wife with Asperger Syndrome (AS), the authors share their personal experiences about growing up in the confusing world of puberty and sexuality. The book is filled with humor and compassion, and adolescents and adults will benefit from the advice offered here. Written in a very frank style, parental guidance is recommended.
 (Softcover; 168 pages.)



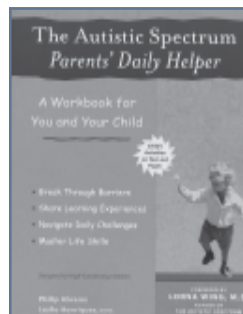
Item # BAUT29
\$29.95

Autistic Spectrum Disorders:
Understanding the Diagnosis and Getting Help (2nd edition)
by Mitzi Waltz
 This handbook provides a comprehensive overview of autism spectrum disorder (ASD) based on the latest medical research. The author addresses a broad range of critical issues pertaining to ASD, including: getting a diagnosis; medical, therapeutic, and alternative interventions; insurance; school and family issues; and more. The book also includes hundreds of resource listings for related publications, organizations, websites, research and testing facilities, and medications. This book will be especially valuable to new parents.
 (Softcover; 511 pages.)



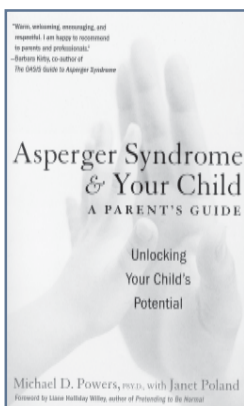
Item # BAUT27
\$14.95

Autism Through A Sister's Eyes
by Eve B. Band, Ph.D. and Emily Hecht
 Created for children (especially siblings), this insightful book answers many questions that young people will ask when living with a brother or sister on the autism spectrum. Although written by a clinical psychologist, this story gives voice to the real questions that 9-year-old Emily Hecht asked about her older brother Daniel, who has high-functioning autism (HFA). In these pages, Emily discusses her feelings about Daniel, his difficulties, and their brother-sister relationship. This is a recommended resource for families, teachers, and therapists. For children ages 7-12.
 (Softcover; 67 pages.)



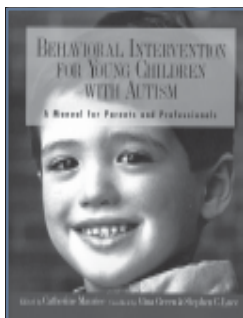
Item # BAUT32
\$16.95

Autistic Spectrum Parents' Daily Helper
by Philip Abrams and Leslie Henriques, M.P.H.
 This guide was created to help children with high-functioning autism (HFA) navigate everyday situations. Filled with a variety of visual aids, the book is divided into three sections: a workbook for parents, a workbook for the child with HFA, and a set of reproducible tear-out sheets. The guide introduces activities and exercises that can be used to help a child with HFA in a variety of skill areas, including: communication, self-care, safety, and much more. The book does not endorse a specific educational intervention. Rather, it utilizes numerous techniques that have worked effectively for the authors in practice. This is a hands-on resource that will help children with HFA create their own visual record of everyday experiences.
 (Softcover; 220 pages.)



Item # BAUT18
\$14.95

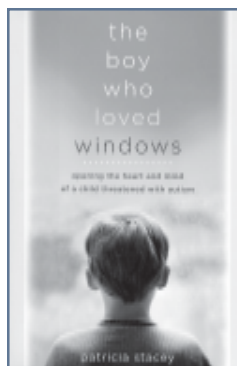
Autism Treatment Guide (3rd edition)
by Elizabeth King Gerlach
 This new edition offers many of the most current findings in treatments for autism spectrum disorder (ASD). First published in 1993 and updated regularly, this concise handbook provides hundreds of resource listings and suggested readings pertaining to ASD. This is a must-have reference book for parents and professionals.
 (Softcover; 157 pages.)



Item # BBEH01
\$45.00

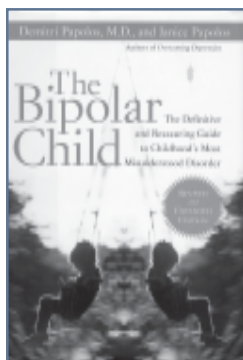
Behavioral Intervention for Young Children with Autism:
A Manual for Parents and Professionals
edited by Catherine Maurice; co-edited by Gina Green and Stephen C. Luce

In this manual, the contributing authors answer the key questions asked by parents who are seeking an effective treatment for their newly diagnosed child. The text is based on the premise that Applied Behavior Analysis (ABA) is the most effective intervention for treating individuals with autism spectrum disorder (ASD). (Softcover; 400 pages.)



Item # BBOY03
\$25.00

Boy Who Loved Windows:
Opening the Heart and Mind of a Child Threatened With Autism
by Patricia Stacey
In this book, the author has written a thought-provoking and intelligent account of her struggle to help her son Walker, who began to show signs of autism spectrum disorder (ASD) at a very early age. The book also provides an in-depth parent's view of the implementation of "Floor Time," Dr. Stanley I. Greenspan's well-known interactive intervention. Written by a gifted writer, this memoir will inspire parents and professionals who live or work with children with ASD. (Hardcover; 300 pages.)



Item # BBIP01
\$26.00

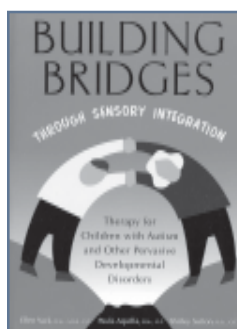
Bipolar Child:
The Definitive and Reassuring Guide to Childhood's Most Misunderstood Disorder
by Demetri Papolos, M.D. and Janice Papolos

This revised and updated edition includes important new information in the following areas: medication, nutrition, bipolar disorder and learning disabilities, family issues, and bipolar disorder in adolescence. The book provides comprehensive information on diagnosis and treatment, the genetics of bipolar disorder, and living and coping with the disorder at home and at school. The book also discusses the relationship between mood disorders and autism spectrum disorder (ASD) in families. (Hardcover; 452 pages.)



Item # BBOY02
\$10.00

Boy Who Swam in the Stars
by Derrik Eichelberger
This is a modern fairy tale about a young boy who speaks few words and who wants to swim in the stars. This beautifully illustrated book was written by a father whose son has autism spectrum disorder (ASD). For children ages 4-10. (Softcover; 22 pages.)



Item # BBUI01
\$34.95

Building Bridges Through Sensory Integration:
Therapy for Children with Autism and Other Pervasive Developmental Disorders (2nd edition)
by Ellen Yack, M.Ed., OT, Paula Aquilla, OT, and Shirley Sutton, OT

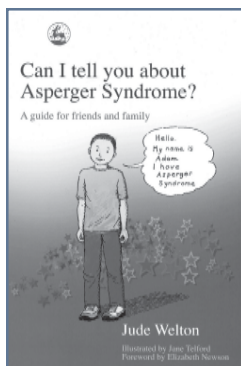
Written by occupational therapists, this updated edition provides activities and intervention strategies for children with autism spectrum disorder (ASD) and other developmental delays who have sensory processing and motor planning difficulties. Topics discussed include: occupational therapy, sensory integration and sensory dysfunction, and much more. Filled with helpful illustrations, checklists, and visual aids, this is a practical resource for parents, therapists, and educators. (Spiral bound; 207 pages.)



Item # BBOY04
\$11.00

Boy and a Bear:
The Children's Relaxation Book
by Lori Lite

This illustrated fictional story is about a boy and a bear who meet after they both decide to climb a snow-covered mountain. The book was written to teach children the relaxation technique called "circular breathing," and in the story the boy teaches the bear this breathing technique. By the end of the book, the boy and bear are so relaxed they both fall asleep. For children ages 3-10. (Softcover; 30 pages.)

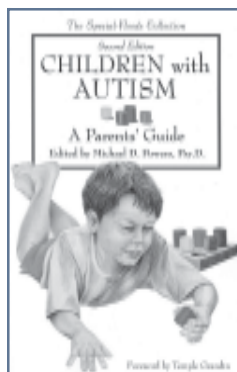


Item # BCAN01
\$9.95

Can I Tell You About Asperger Syndrome?:
A Guide for Friends and Family
by Jude Welton

This book was written for young people so they can better understand the challenges faced by a sibling, friend, or classmate who has Asperger Syndrome (AS). Told from the perspective of a boy with AS named Adam, this fictional story discusses such topics as: feelings, body language, unexpected change, and how kids can help others with AS. This book is also an excellent tool for children and adolescents to help them understand their own diagnosis of AS more fully.

For readers ages 7-15.
(Softcover; 40 pages.)



Item # BCHI03
\$17.95

*Winner of the 1990
Autism Society of
America Literary
Achievement Award*

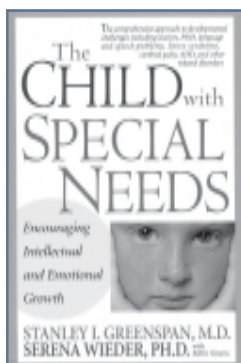
Children with Autism:

A Parents' Guide
(2nd edition)

edited by Michael Powers, Psy.D.

Considered a definitive reference guide, this book contains valuable information for both parents of newly diagnosed children as well as experienced advocates. This updated edition includes the latest diagnostic information and covers topics such as: medical problems and treatments, family life, education, advocacy, legal rights, and adults on the autism spectrum. Written by leading experts, this book is an indispensable guide for parents.

(Softcover; 427 pages.)



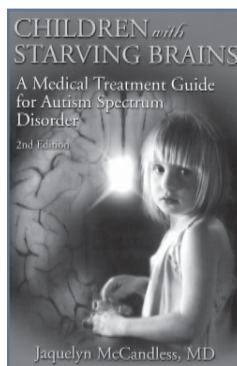
Item # BCHI01
\$32.00

Child with Special Needs:
Encouraging Intellectual and Emotional Growth

by Stanley I. Greenspan, M.D. and Serena Wieder, Ph.D.

This book was written by two nationally recognized experts and is considered a definitive handbook for raising a child with special needs. Topics include: encouraging emotional and intellectual growth; how to meet a child's special needs at home, school, and the therapeutic environment; and Dr. Greenspan's "Floor Time" strategy.

(Hardcover; 496 pages.)



Item # BCHI06
\$29.95

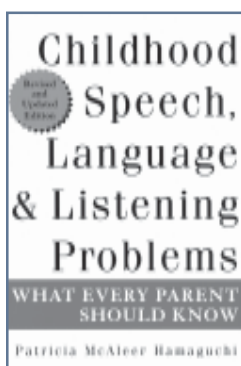
Children with Starving Brains:

A Medical Treatment Guide for Autism Spectrum Disorder
(2nd edition)

by Jaquelyn McCandless, M.D.

Written by an experienced physician who is the grandmother of a child with autism spectrum disorder (ASD), this book takes a biomedical approach toward the treatment of ASD. It is the author's view that children with ASD are medically ill, and that they can improve greatly with the proper diagnosis and treatment of their underlying medical condition. This book was written for parents who wish to explore treatment for their children through dietary, nutrient, and detoxification methods.

(Softcover; 294 pages.)



Item # BCHI07
\$16.95

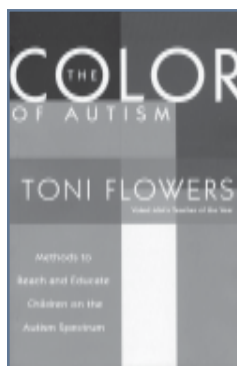
Childhood Speech, Language and Listening Problems:

What Every Parent Should Know
(2nd edition)

by Patricia McAleer Hamaguchi

Written by a speech-language pathologist, this book was created for parents who suspect their child may have a communication disorder. The first section of the book contains important introductory information, including: how speech, language, and listening develop; the warning signs of a communication disorder; and having a child evaluated. The second section of the book examines specific communication problems in greater detail.

(Softcover; 218 pages.)



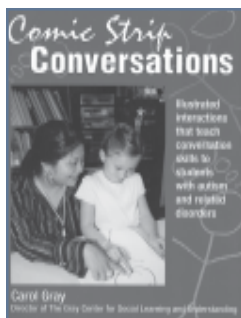
Item # BCOL01
\$19.95

Color of Autism:

Methods to Reach and Educate Children on the Autism Spectrum
by Toni Flowers

In this book, the author utilizes 20 years of teaching experience to provide tips and strategies for teachers who work with students with autism spectrum disorder (ASD). The topics covered include: communicating effectively; designing classrooms and learning environments; creating easy-to-understand schedules; and much more. This guide is an important resource for educators.

(Softcover; 137 pages.)



Item # BCOM01

\$9.95

Comic Strip Conversations by Carol Gray

This guide provides instructions for creating Comic Strip Conversations. A Comic Strip Conversation incorporates the use of simple drawings, and it is based on the theory that visual supports are useful in structuring the learning of students with autism spectrum disorder (ASD). The book also contains specific guidelines and symbols dictionaries that parents and professionals will find particularly useful.

(Softcover; 36 pages.)



Item # BCUR02

\$12.00

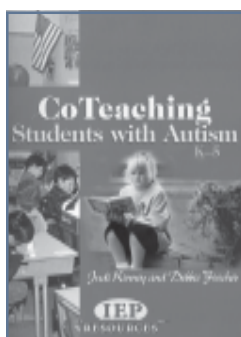
Winner of the 2003
Whitbread Book of the
Year Award.

Curious Incident of the Dog In the Night-Time

by Mark Haddon

This widely acclaimed and best-selling novel is narrated by 15-year-old Christopher Boone, a teenager with high-functioning autism (HFA). Christopher's literal-minded descriptions immediately transport the reader into the mind of a person on the autism spectrum, as he tells the story of how he tries to solve the mystery of the murder of his neighbor's dog. For adolescents and adults.

(Softcover; 226 pages.)



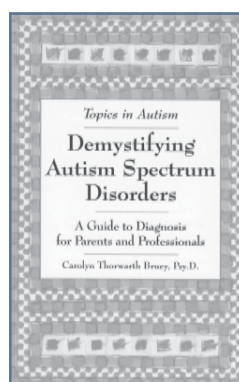
Item # BCOT01

\$39.00

CoTeaching Students with Autism K-5

by Judi Kinney and Debbie Fischer

This book offers an innovative "CoTeaching" model for successful inclusion of students with autism spectrum disorder (ASD) into the regular education classroom. The authors have successfully taught students with ASD, and this book details their classroom experiences. Topics include: regular curriculum adaptations; preparing the resource room; inclusionary activities; and much more. The book also contains many reproducible pages for teachers to use in their own classrooms. (Spiral bound; 209 pages.)



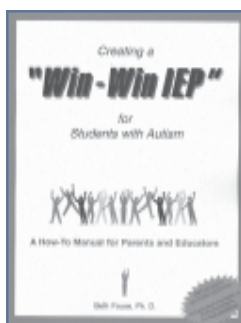
Item # BDEM01

\$16.95

Demystifying Autism Spectrum Disorders

by Carolyn Thorwarth Bruey, Psy.D.

The developmental "red flags" of autism spectrum disorder (ASD) can often be confusing, and this book was developed to help parents and professionals understand the diagnostic process more fully. Chapters include: suspecting your child may have ASD; the history, myths, demographics, and theories of cause of ASD; the diagnostic process; and much more. Filled with case studies and presented in a highly readable question-and-answer format, this guide is an important resource for parents, professionals, and caregivers. (Softcover; 241 pages.)



Item # BCRE01

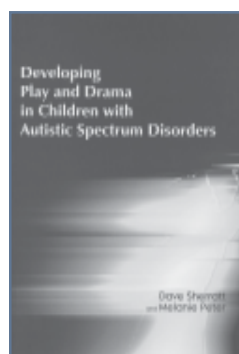
\$34.95

Creating a "Win-Win" IEP for Students with Autism:

A How-To Manual for Parents and Educators
(2nd edition)

by Beth Fouse, Ph.D.

This handbook provides the necessary information and skills needed to meet the requirements of the Individualized Education Program (IEP). The book is very useful for parents of newly diagnosed children, and it also contains important information for parents and educators who have more experience with the IEP process. The author guides the reader from the initial stages of identification and diagnosis to the full implementation and monitoring of the IEP, and she also discusses related laws and legislation. (Softcover; 268 pages.)



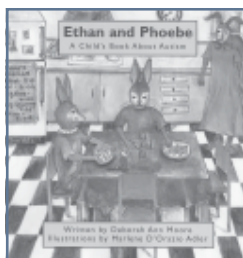
Item # BDEV03

\$24.95

Developing Play and Drama in Children with Autistic Spectrum Disorders

by Dave Sherratt and
Melanie Peter

In this book, the authors present a play-drama intervention based on the theory that all children can learn through play. The book shows that play and drama evoke emotional reactions in children, which can put children with autism spectrum disorder (ASD) directly in touch with their feeling responses and enable them to see how events and experiences come together to have a meaning. (Softcover; 166 pages.)



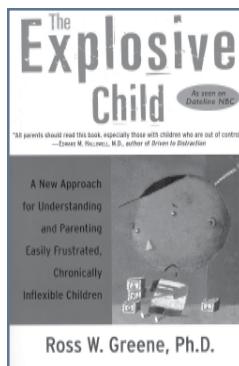
Item # BETH01
\$14.99

Ethan and Phoebe:

A Child's Book About Autism

by Deborah Ann Moore

This illustrated fictional story is told from the point of view of Phoebe, whose younger brother Ethan has autism spectrum disorder (ASD). Throughout the story Phoebe talks about Ethan with complete compassion and acceptance, and it is clear that she understands not only Ethan's difficulties, but also her parents' challenges. For children ages 4-8. (Softcover; 31 pages.)



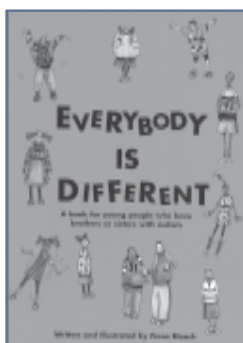
Item # BEXP01
\$14.00

Explosive Child

(2nd edition)

by Ross W. Greene, Ph.D.

This book is about explosive, easily frustrated, and chronically inflexible children. The author, a clinical psychologist with over 20 years of experience in the treatment of explosive behavior in children, presents practical and effective strategies designed to help parents decrease hostile interactions between an explosive child and others, both at home and at school. (Softcover; 336 pages.)



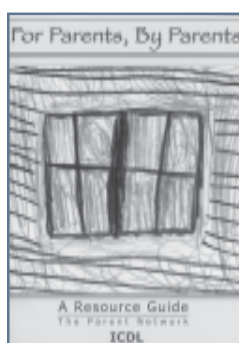
Item # BEVE03
\$9.95

Everybody is Different:

A Book for Young People Who Have Brothers or Sisters with Autism

by Fiona Bleach

This book was written for brothers and sisters of young persons with autism spectrum disorder (ASD). It explains the basic characteristics of ASD, and it also answers the questions often asked by a sibling of a child with ASD. In addition, it addresses the emotions of siblings themselves, who sometimes feel upset or frustrated. For children ages 8-16. (Softcover; 79 pages.)



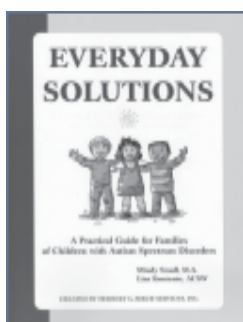
Item # BFOR01
\$29.00

For Parents, By Parents:

A Resource Guide

by the Parent Network, Interdisciplinary Council on Developmental and Learning Disorders

This newly revised edition is an invaluable guide for parents of children with developmental and learning disorders. The purpose of the book is to help parents in the early stages when they discover there may be a problem with their child's development. The information is provided in seven sections, ranging from biomedical interventions to sensory processing. The book also contains hundreds of resource listings. This is a highly recommended resource for parents of newly diagnosed children. (Spiral bound; 200 pages.)



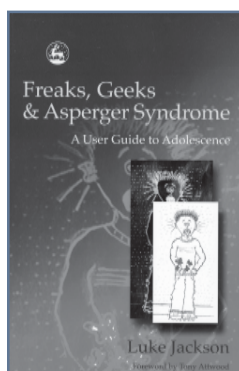
Item # BEVE04
\$21.95

Everyday Solutions:

A Practical Guide for Families of Children with Autism Spectrum Disorders

by Mindy Small, M.A. and Lisa Kontente, ACSW

This practical guide presents 37 everyday situations that may present difficulties for a child with autism spectrum disorder (ASD). Each situation is presented in the form of a vignette, and includes the following information: the problem defined; the possible relevance to ASD; recommendations and strategies; and a summary conclusion. The book provides many valuable tips, ranging from personal care and safety issues to social skills and novel situations. Written for parents and caregivers, it also contains numerous visual strategies. (Softcover; 111 pages.)



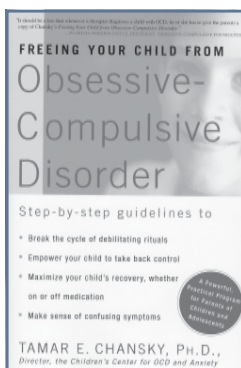
Item # BFRE01
\$17.95

Freaks, Geeks, and Asperger Syndrome:

A User Guide to Adolescence

by Luke Jackson

The author, who was 13 when he wrote this book, is an expert on what life is like for an adolescent with Asperger Syndrome (AS). He discusses a wide range of issues that will be of great interest to teenagers, including: school, homework, bullying, socializing, and dating. He also describes how AS has affected him in the areas of sensory perception, language, diet, sleep, and overall physiology. This book is a much-needed resource for adolescents with AS and their families. (Softcover; 215 pages.)



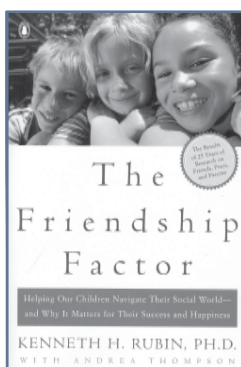
Item # BFRE02
\$14.95

Freeing Your Child from Obsessive-Compulsive Disorder

by **Tamar E. Chansky, Ph.D.**

The author, a leading psychologist who specializes in childhood obsessive-compulsive disorder (OCD), wrote this handbook with the goal of creating a parent's roadmap to OCD and its complexities. The book contains critical information on topics such as: understanding OCD, the parent's role, how to choose a therapist, and much more.

(Softcover; 354 pages.)



Item # BFR101
\$13.00

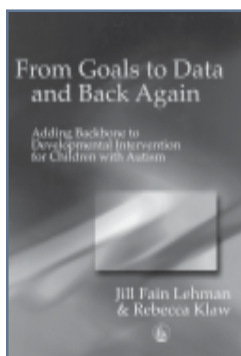
Friendship Factor:

Helping Our Children Navigate Their Social World—And Why It Matters for Their Success and Happiness

by **Kenneth H. Rubin, Ph.D. with Andrea Thompson**

The author, who has spent over 25 years researching friendship, shares the findings of recent and ongoing studies regarding a child's psychological and emotional development as they relate to friendship and peer groups. The book reveals that peers and parents are both instrumental in the process of a child's growth, and that social skills are (and can be) learned.

(Softcover; 322 pages.)



Item # BFRO01
\$39.95

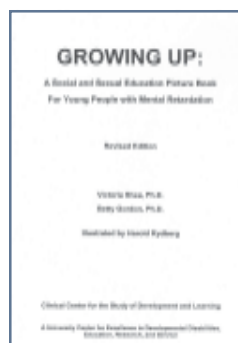
From Goals to Data and Back Again:

Adding Backbone to Developmental Intervention for Children with Autism

by **Jill Fain Lehman and Rebecca Klaw**

This book was written for professionals who design intervention programs for children with autism spectrum disorder (ASD), and for parents who want to better understand the methods for evaluating their child's progress. The authors discuss how to write developmental goals, collect and interpret data, and use the results to help plan future intervention decisions. A CD-ROM is included for creating training exercises, forms, and handouts.

(Softcover; 250 pages.)



Item # BGRO02
\$25.00

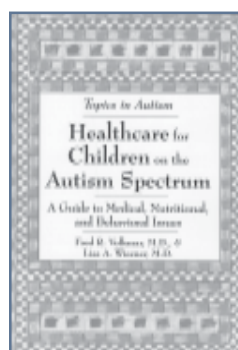
Growing Up:

A Social and Sexual Education Picture Book for Young People with Mental Retardation

by **Victoria Shea, Ph.D. and Betty Gordon, Ph.D.**

This illustrated manual was created to help parents and educators teach students with developmental disabilities about puberty, appropriate social and sexual behaviors, and personal safety. The guide was designed to be read to young persons age 12 and older. The book contains explicit descriptions and illustrations, and it is presented in a loose-leaf format so parents and teachers can remove those pages they do not wish to use.

(Spiral bound; 147 pages.)



Item # BHEA01
\$21.95

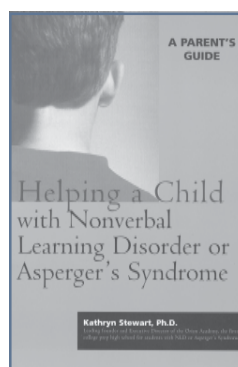
Healthcare for Children on the Autism Spectrum:

A Guide to Medical, Nutritional, and Behavioral Issues

by **Fred R. Volkmar, M.D. and Lisa A. Wiesner, M.D.**

This indispensable guide is the first publication of its kind to focus solely on the health and medical care of children on the autism spectrum, and the authors have highlighted common medical problems as well as specific health-related issues. Each chapter contains parent questions that have been answered by the authors, and the book also contains a resource guide and reading list.

(Softcover; 376 pages.)



Item # BHEL04
\$14.95

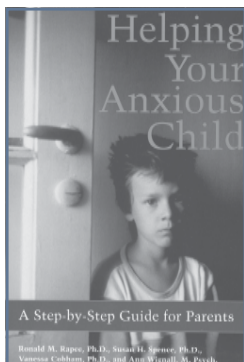
Helping a Child with Nonverbal Learning Disorder or Asperger's Syndrome:

A Parent's Guide

by **Kathryn Stewart, Ph.D.**

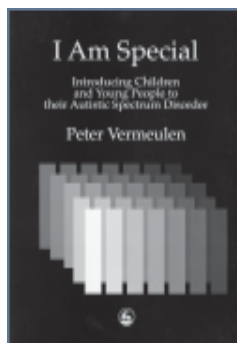
This guide teaches parents the key strategies necessary to understand these neurocognitive disorders. It is a complete resource that addresses issues of diagnosis, language difficulties, visual-spatial and information processing problems, and social competency. It also contains an extensive section on intervention and program planning.

(Softcover; 179 pages.)



Item # BHEL05
\$13.95

Helping Your Anxious Child:
A Step-By-Step Guide for Parents
by Ronald M. Rapee, Ph.D., et al.
Written primarily for parents, this book describes the common types of anxiety in children and offers effective techniques to help children master their fears. Topics include: how to recognize if a child needs help; how thoughts and feelings affect anxiety; learning to think realistically; relaxation and its effect on anxiety; ways that parents can help a child manage anxiety; reality testing; social skills and assertiveness; and sample programs and future planning. (Softcover; 160 pages.)



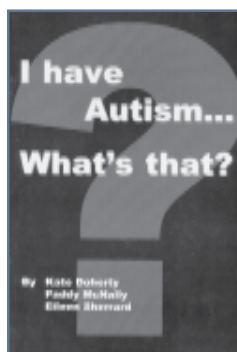
Item # BIAM01
\$25.95

I Am Special:
Introducing Children and Young People to Their Autistic Spectrum Disorder
by Peter Vermeulen
This is a book designed for children with autism spectrum disorder (ASD) to work through with a parent, teacher, or mental health professional. Created to promote self-awareness, the workbook is structured for children who process information differently. The book is divided into two parts. Part one instructs adults how to inform children that they have ASD. Part two contains a collection of worksheets that a child completes with the guidance of a caregiver, teacher, or therapist, to create his or her own personal book. For children age 10 and up. (Softcover; 160 pages.)



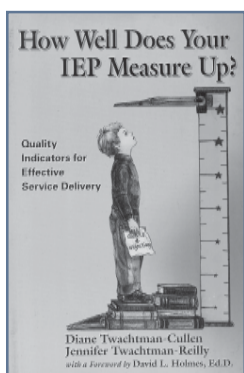
Item # BHOW08
\$15.95

How Humans Make Friends
by Loreen Leedy
This book has been used in the autism spectrum disorder (ASD) community to educate children about the basics of friendship and the social skills necessary to make and keep friends. This is a colorfully illustrated story about friendship told from the perspective of an alien who has just visited Earth. For readers ages 4-8. (Library binding; 29 pages.)



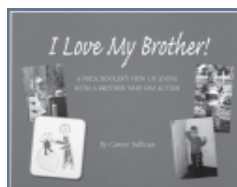
Item # BIHA01
\$7.95

"I Have Autism ... What's That?"
by Kate Doherty, Paddy McNally, and Eileen Sherrard
Written for young people with autism spectrum disorder (ASD), this book addresses the characteristics of ASD in the areas of communication, play, and learning. A unique feature of this book is its descriptions of how individuals who are not on the spectrum are also different. Combining basic information and cheerful illustrations, this book communicates an important message: that differences are simply an aspect of being human. For children ages 8-12. (Booklet; 32 pages.)



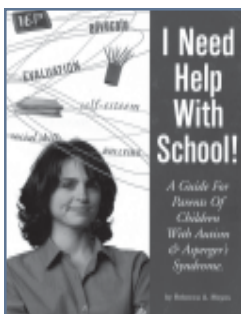
Item # BHOW07
\$29.95

How Well Does Your IEP Measure Up?:
Quality Indicators for Effective Service Delivery
by Diane Twachtman-Cullen and Jennifer Twachtman-Reilly
Specifically written for parents of children with autism spectrum disorder (ASD), this handbook teaches readers how to write an Individualized Education Program (IEP) with intelligence and clarity. This manual provides practical strategies for developing IEP goals that are instructive and measurable, leading to the effective delivery of educational services. It describes the essential elements of the IEP, and it also illustrates how the essential elements can be combined to generate clear and concise goals and objectives. This manual is highly recommended for parents who are writing an IEP for the first time. (Softcover; 250 pages.)



Item # BILO01
\$14.95

I Love My Brother!
by Connor Sullivan
This is a wonderful picture book written by 4-year-old Connor about his 2-year-old brother Sean, who has autism spectrum disorder (ASD). This engaging story offers Connor's insights about himself, his family, and his younger brother. Filled with photographs and colorful artwork, this book was written for children in preschool and kindergarten. (Hardcover; 22 pages.)



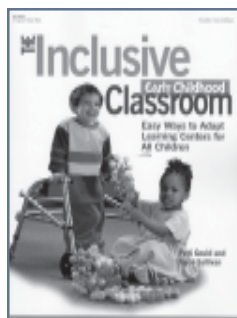
Item # BINE01
\$24.95

I Need Help with School!:
A Guide for Parents of Children with Autism and Asperger's Syndrome

by **Rebecca A. Moyes**

This much-needed resource covers topics ranging from developing a 504 Service Agreement and Individualized Education Program (IEP) to child and school issues such as social skills, self-esteem, and dealing with teasing and bullying. Filled with many helpful examples and strategies, this book is for every parent who has a school-age child on the autism spectrum.

(Softcover; 191 pages.)



Item # BINC06
\$24.95

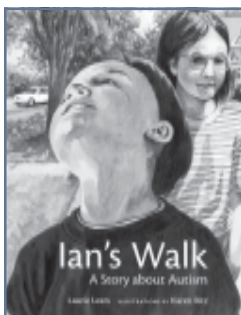
Inclusive Early Childhood Classroom:

Easy Ways to Adapt Learning Centers for All Children

by **Patti Gould and Joyce Sullivan**

This resource manual was written for childcare providers and preschool, kindergarten, and primary school teachers who have had little training in working with children with special needs. The authors describe how to adapt regular curriculum activities for children who have the following challenges: developmental delays, including autism spectrum disorder (ASD); orthopedic impairments; Attention Deficit/Hyperactivity Disorder (ADHD) and behavioral issues; motor planning problems; and visual impairments.

(Softcover; 202 pages.)



Item # BIAN02
\$6.95
*Winner of the 2000
Dolly Gray Children's
Literature Award*

Ian's Walk:

A Story about Autism

by **Laurie Lears**

In this moving fictional story, a young girl named Julie realizes how much she cares for her brother, Ian, when he wanders off at the park. Ian has autism spectrum disorder (ASD), and sometimes Julie is frustrated by his public behavior. However, when Ian becomes lost, Julie eventually finds him by seeing the world through his eyes.

For children ages 4-8.
(Softcover; 28 pages.)



Item # BINC02
\$24.95

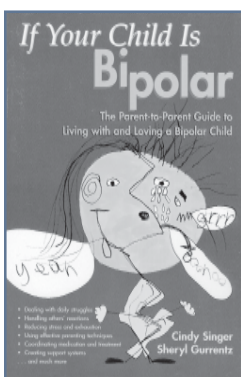
*Winner of the Autism
Society of America's 2001
"Book of the Year"
Award.*

Inclusive Programming for Elementary Students with Autism

by **Sheila Wagner, M.Ed.**

Based on the Emory Autism Resource Center (EARC) model, this book provides information on inclusion from assessment to transition planning. It is a valuable resource for elementary school teachers and educators who are considering an inclusive program for students with autism spectrum disorder.

(Softcover; 157 pages.)



Item # BIFY02
\$18.95

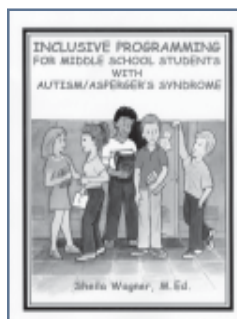
If Your Child is Bipolar:

The Parent-to-Parent Guide to Living with and Loving a Bipolar Child

by **Cindy Singer and Sheryl Gurrentz**

Cindy Singer is the founder of MASK (Mothers of Asperger's Syndrome Kids). In this parent-centered guide, she and co-author Sheryl Gurrentz share their first-hand experiences of having a bipolar child in the family, and they address sensitive and often-asked-about diagnostic issues, treatment options, realities of daily life, financial concerns, and much more. Filled with numerous personal stories, parents will find reassuring support and guidance in this book.

(Softcover; 211 pages.)



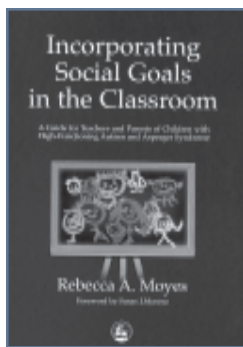
Item # BINC04
\$24.95

Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome

by **Sheila Wagner, M.Ed.**

In this volume, the author focuses her expertise on the challenging middle school environment, and once again she provides valuable information, along with issues to consider, when administering an inclusive program for students on the autism spectrum. This book is highly recommended for both educators and parents.

(Softcover; 227 pages.)

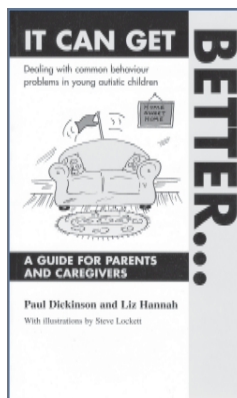


Item # BINC03
\$22.95

Incorporating Social Goals in the Classroom:

A Guide for Teachers and Parents of Children with High Functioning Autism and Asperger Syndrome
by Rebecca A. Moyes

Written for parents and teachers of children with high-functioning autism (HFA) and Asperger Syndrome (AS), this book contains practical advice for teaching social skills to children in the classroom. The author illustrates a wide range of social behavior and communication problems, and she also discusses sensory differences in children on the autism spectrum. (Softcover; 187 pages.)



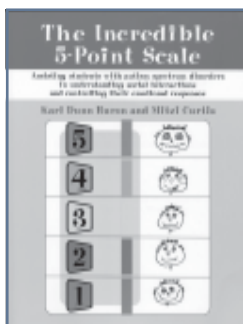
Item # BITC01
\$7.95

It Can Get Better:

Dealing with Common Behaviour Problems in Young Autistic Children

by Paul Dickinson and Liz Hannah

This concise guide for parents and caregivers discusses key behavior issues in children with autism spectrum disorder (ASD). Behavior problems related to temper tantrums, toileting, sleep, feeding, play, and self-injury are addressed. This accessible guide is filled with many tips, ideas, and humorous illustrations, and it will help parents respond positively to daily behavioral challenges. (Softcover; 59 pages.)

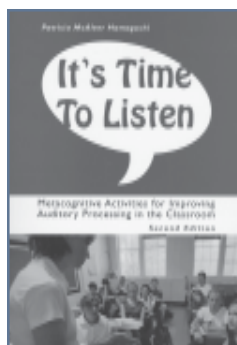


Item # BINC07
\$18.95

Incredible 5-Point Scale

by Kari Dunn Buron and Mitzi Curtis

Written by autism resource specialists, this book shows parents and professionals how to implement a simple 5-point scale to help students with autism spectrum disorder (ASD) understand and control their emotional responses and behavior. Filled with numerous samples, this guide illustrates how to break down a variety of behaviors into simple concrete parts to help children with ASD understand what is expected of them. The 5-point scale strategy has also been used effectively with children and adolescents who have multiple diagnoses. (Softcover; 73 pages.)



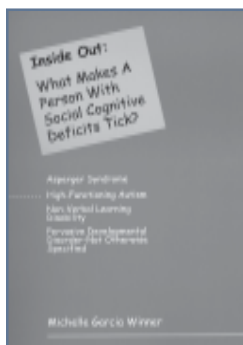
Item # BITS01
\$62.00

It's Time to Listen:

Metacognitive Activities for Improving Auditory Processing in the Classroom (2nd edition)

by Patricia McAleer Hamaguchi

This manual was written to help educators and other professionals teach children in grades 2-6 how to listen more effectively in a classroom or large group setting. This guide contains practical and stimulating activities for children with weak auditory and attending skills, which can be caused by conditions such as central auditory processing disorder (CAPD), Asperger Syndrome (AS), high-functioning autism (HFA), and learning disabilities. (Spiral bound; 211 pages.)



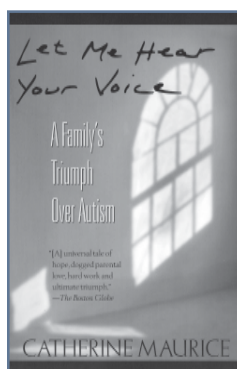
Item # BINS01
\$34.00

Inside Out:

What Makes A Person with Social Cognitive Deficits Tick?

by Michelle Garcia Winner, M.A.

The author, a speech-language pathologist, has written this easy-to-use manual to provide practical information that can be used in the home or at school. Filled with numerous techniques (including the I LAUGH model), examples, and worksheets, this manual contains important information that will help students achieve communication success across a variety of environments and relationships. (Spiral bound; 207 pages.)



Item # BLET02
\$13.95

Let Me Hear Your Voice

by Catherine Maurice

In this absorbing true story, the author describes her emotional journey after she discovers that two of her three children have autism spectrum disorder (ASD). The author vividly describes her family's highs and lows as she and her husband seek professional help for their daughter and son. Ultimately, it is Applied Behavior Analysis (ABA) that produces positive and significant developmental changes in their children. (Softcover; 371 pages.)



Item # BLOO01

\$15.95**Looking After Louis**by **Lesley Ely**

This colorfully illustrated fictional story introduces readers to Louis, a new boy in school who has autism spectrum disorder (ASD). This is an inspiring story about the advantages of inclusion, as Louis and his classmates learn from each other about individual differences and the value of friendship. For children ages 4-8. (Hardcover; 25 pages.)



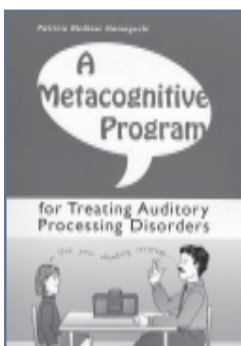
Item # BMUS01

\$19.95**Music Therapy:**

Another Path to Learning and Communication for Children in the Autism Spectrum

by **Betsey King Brunk, MMT, MT-BC**

This book provides an overview of music therapy as it applies to cognitive, communication, and social goals for children on the autism spectrum. Music can create a soothing, predictable environment filled with familiar cues, and it can assist and motivate children to perform functional tasks and achieve non-musical goals. Original songs and visual aids are included, as well as guidelines for choosing and adapting effective music strategies. (Softcover; 124 pages.)



Item # BMET01

\$47.00**Metacognitive Program for Treating Auditory Processing Disorders**by **Patricia McAleer Hamaguchi**

This guide presents a program that can be used by speech-language pathologists and other resource professionals who work with children with auditory processing disorders. Children who lack auditory processing skills have difficulty with attending behaviors, and the exercises in this guide can teach them how to listen and attend to spoken messages more effectively. This program was created for children age 6 and older and may be adapted for children with ASD. (Spiral bound; 251 pages.)



Item # BMYB01

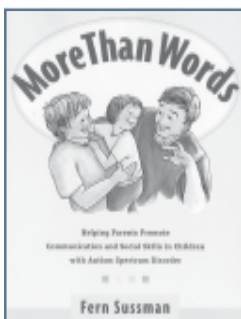
\$23.90

Winner of the 2002 Dolly Gray Children's Literature Award.

My Brother Sammyby **Becky Edwards and David Armitage**

Filled with beautiful watercolor illustrations, this book tells the fictional story of Sammy, a young boy with autism spectrum disorder (ASD). The story is told from the perspective of Sammy's brother, who gradually discovers how to be a special brother to Sammy.

For children ages 4-8. (Library binding; 26 pages.)



Item # BMOR03

\$50.00**More Than Words:**

Helping Parents Promote Communication and Social Skills in Children with Autism Spectrum Disorder

by **Fern Sussman**

This book was written for parents of preschool children with autism spectrum disorder (ASD). Written by a speech-language pathologist, this book provides a step-by-step program that trains parents to help children under the age of 6 learn to communicate through everyday activities. The chapters are divided into four color-coded levels of communication so parents can easily locate those strategies that are best for their child. The book contains a wealth of practical information, and the colorful illustrations positively depict a variety of communication activities. (Softcover; 424 pages.)



Item # BMYF01

\$9.95**My Friend with Autism**by **Beverly Bishop**

The author created this book for the teachers and students in her son's elementary school class. It is a valuable tool for helping typical children understand the traits and behaviors of their classmates with autism spectrum disorder (ASD), and it can also be used as a coloring book. Teachers and parents will find the "Notes for Adults" section particularly useful. For children ages 4-10. (Softcover; 30 pages.)

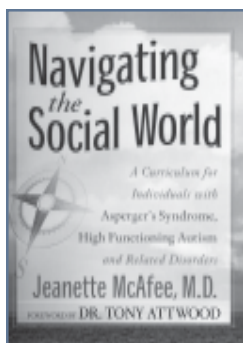


Item # BMYS01
\$18.95

My Social Stories Book
by Carol Gray and Abbie Leigh White

The Social Story method has become a widely recognized way of teaching social and life skills to children with autism spectrum disorder (ASD). The Social Stories in this book are written for children ages 2 to 6, and they include over 150 everyday situations that are frequently encountered in early childhood. The book is divided into three key sections: "Taking Care of Me;" "Home;" and "Going Places." Although written specifically for children, the book also includes important introductory information for parents and caregivers who are using Social Stories for the first time.

(Softcover; 141 pages.)



Item # BNAV01
\$49.95

Navigating the Social World
by Jeanette L. McAfee, M.D.

Written by the parent of a daughter with high-functioning autism (HFA), this book contains a curriculum of 20 programs designed to teach social, emotional, abstract thinking, and behavior management skills to individuals 12 years of age and older who have HFA, Asperger Syndrome (AS), and related disorders. Filled with tips and strategies from several disciplines, and including worksheets, summary charts, and student handouts, this book is a highly recommended resource for parents and professionals.

(Spiral bound; 350 pages.)

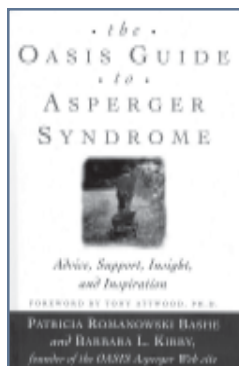


Item # BNOT01
\$24.95

Not Even Wrong:
Adventures in Autism
by Paul Collins

Written by an established author, this unique book mixes personal narrative with examples from history to provide a compelling view of autism spectrum disorder (ASD). Blending memoir, history, philosophy, and current research, this literary work will appeal to readers who believe that ASD conveys the very essence of humanity.

(Hardcover; 245 pages.)



Item # BOAS01
\$27.50

OASIS Guide to Asperger Syndrome

by Patricia Romanowski Bashe and Barbara L. Kirby

The award-winning OASIS (Online Asperger Information and Support) website was created to help parents of children with Asperger Syndrome (AS) find information and support, and now the authors have created this outstanding guide for parents. Combining the most current information about AS with the insights of hundreds of parents, this handbook is comprehensive in scope. (Hardcover; 465 pages.)



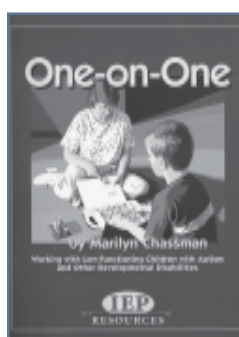
Item # BONE02
\$9.95

101 Activities for Kids In Tight Spaces

by Carol Stock Kranowitz, M.A.

The author, who is well known for her books on sensory integration, has written this book to provide parents, teachers, and caregivers with creative activities for keeping children ages 3-7 occupied and content in cramped spaces. These activities can help restless children have fun when they're housebound, in a doctor's office, when they're traveling, and even when they're sick in bed. The author describes the materials needed, what to do, and additional helpful hints. She also lists the age range and learning value for each project.

(Softcover; 162 pages.)



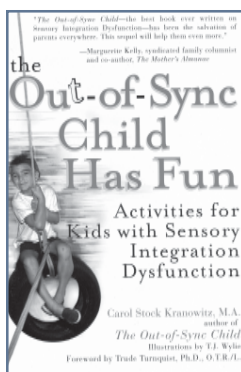
Item # BONE01
\$39.00

One on One:

Working with Low-Functioning Children with Autism and Other Developmental Disabilities
by Marilyn Chassman

The "One-On-One" method is a blend of ideas borrowed from Applied Behavior Analysis (ABA), TEACCH, LINKS to Language, and the Picture Exchange Communication System (PECS). The therapy ideas presented here include: matching skills, receptive labeling, communication skills, academic skills, fine motor skills, computer skills, sensory work, and self-help skills. Instructive photographs are included on each page.

(Spiral bound; 116 pages.)



Item # BOUT03
\$14.95

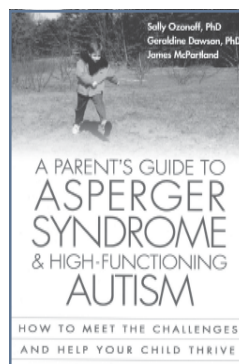
Out-of-Sync Child Has Fun:

Activities for Kids with Sensory Integration Dysfunction

by Carol Stock Kranowitz, M.A.

In this book, the author features 115 activities that can be used in a variety of settings to help children with dysfunction in sensory integration (DSI). The author emphasizes the importance of safe play and fun in order to foster positive learning experiences, and these activities will help children in the areas of balance and movement, body position, and utilizing the five senses. In addition, there are activities that will improve oral-motor skills, fine motor skills, and coordination.

(Softcover; 324 pages.)



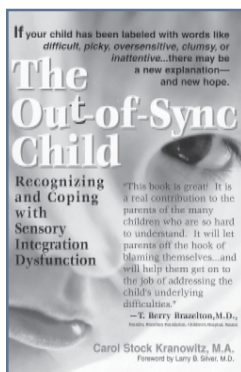
Item # BPAR04
\$17.95

Parent's Guide to Asperger Syndrome and High-Functioning Autism

by Sally Ozonoff, Ph.D., Geraldine Dawson, Ph.D., and James McPartland

This is a complete handbook for parents of children with Asperger Syndrome (AS) and high-functioning autism (HFA). The authors clearly define these disorders, and they also offer detailed information on causes, diagnosis, and treatment. The book also provides a very important section on daily living covering topics such as: recognizing and capitalizing on a child's strengths; strategies for handling common behavior challenges; and school and academic issues.

(Softcover; 278 pages.)



Item # BOUT02
\$14.00

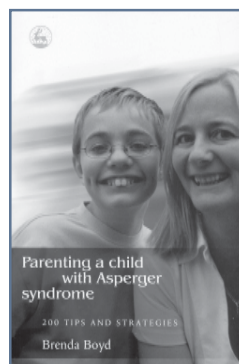
Out-of-Sync Child:

Recognizing and Coping with Sensory Integration Dysfunction

by Carol Stock Kranowitz, M.A.

This book is a user-friendly guide to dysfunction in sensory integration (DSI). The author, an experienced teacher who has studied and worked with children with DSI, provides readers with comprehensive information on symptoms, diagnosis, and a drug-free treatment approach. Written from a teacher's perspective, this is an important resource for parents, professionals, and caregivers.

(Softcover; 322 pages.)



Item # BPAR05
\$18.95

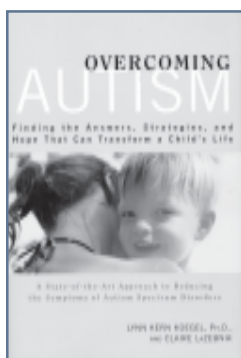
Parenting a Child with Asperger Syndrome:

200 Tips and Strategies

by Brenda Boyd

The author, whose son was diagnosed with Asperger Syndrome (AS) at the age of 8, provides specific tips and strategies that address the most common problems parents of children with AS face. This practical handbook is arranged in an easy-to-read format, and it also includes additional ideas at the end of the book. The author's son, Kenneth Hall, wrote the book *Asperger Syndrome, the Universe, and Everything*.

(Softcover; 202 pages.)



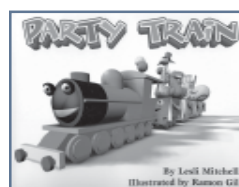
Item # BOVE01
\$24.95

Overcoming Autism

by Lynn Kern Koegel, Ph.D. and Claire LaZebnik

This book is based on the philosophy that everything a parent does makes a difference when raising a child with autism spectrum disorder (ASD). The authors provide field-tested early intervention strategies based on Applied Behavior Analysis (ABA) principles, and these strategies have been shown to help greatly improve a child's symptoms. Filled with practical strategies and straightforward advice, this book is a valuable guide for parents and professionals.

(Hardcover; 310 pages.)



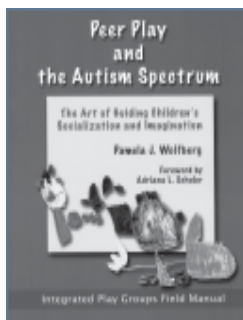
Item # BPAR03
\$16.95

Party Train

by Lesli Mitchell

This vividly illustrated book is designed to reinforce expressive language in young children. The author, who has a son with autism spectrum disorder (ASD), based this book on the same principles that she used to teach her son to speak. The colorful 3-D images will captivate children and encourage them to participate verbally in the story.

For children ages 2-10.
(Hardcover; 32 pages.)



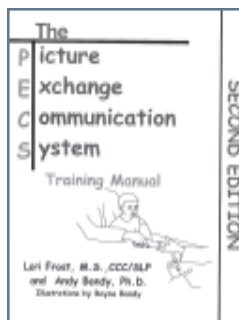
Item # BPPE01
\$39.95

Peer Play and the Autism Spectrum:

The Art of Guiding Children's Socialization and Imagination
by Pamela J. Wolfberg

This book was created as an Integrated Play Groups (IPG) field manual. The IPG model offers children on the autism spectrum specific guidance and support so they can play with their peers in conditions suitable for spontaneous play. Written for practitioners and caregivers, this training manual provides a comprehensive introduction to the basic principles, tools, and methods that comprise the IPG concept.

(Softcover; 264 pages.)



Item # BPIC01
\$45.00

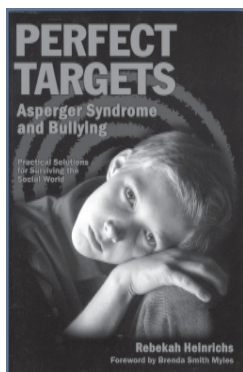
Picture Exchange Communication System [PECS] Training Manual

(2nd edition)

by Lori A. Frost, M.S. and Andy Bondy, Ph.D.

The PECS method teaches children to initiate a communicative act in order to obtain a concrete outcome within a social context. Children learn to communicate first with a single picture, and then they learn to combine pictures to master a variety of grammatical structures. The PECS method is based on the principles of Applied Behavior Analysis (ABA), and it utilizes specific teaching, reinforcement, and error correction strategies associated with ABA.

(Spiral bound; 396 pages.)



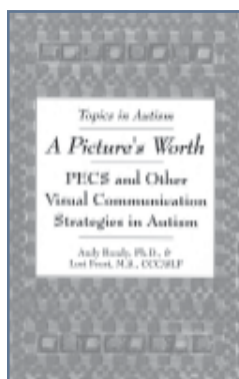
Item # BPER03
\$21.95

Perfect Targets:

Asperger Syndrome and Bullying
by Rebekah Heinrichs

This is a unique book that fills a gap in the autism spectrum disorder (ASD) literature. As the author notes, children and adolescents with Asperger Syndrome (AS) have a lack of social understanding that can lead to bullying by their classmates. This practical resource examines the social phenomenon of bullying and the social challenges and needs of children with AS. The author provides many insights and effective strategies for creating a bullying prevention program, and she also discusses specific environmental factors that foster bullying behaviors.

(Softcover; 189 pages.)



Item # BPIC02
\$16.95

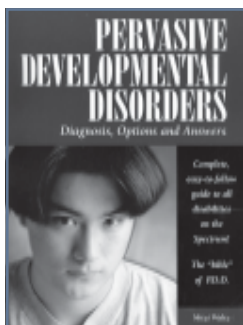
Picture's Worth:

PECS and Other Visual Communication Strategies in Autism

by Andy Bondy, Ph.D. and Lori Frost, M.S.

This book was written to help parents and professionals understand communication difficulties in children with autism spectrum disorder (ASD) who have not acquired functional language. This guide describes the relationship between communication and behavioral difficulties, various visual intervention strategies (including PECS), and the methods for choosing the appropriate intervention strategy for a particular child.

(Softcover; 155 pages.)



Item # BPER02
\$34.95

Pervasive Developmental Disorders:

Diagnosis, Options and Answers
by Mitzi Waltz

In these pages, the author provides current, detailed information on the following topics: getting a diagnosis, medical and therapeutic interventions, education, family issues, financial concerns, creating a solid support system, and living with PDD. The book contains hundreds of resource listings, and it is a valuable resource for parents of newly diagnosed children, adults with PDD, and professionals working with individuals who have PDD.

(Softcover; 390 pages.)



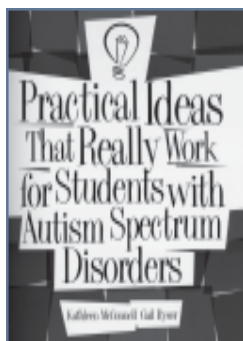
Item # BPOW01
\$19.95

Power Cards:

Using Special Interests to Motivate Children and Youth with Asperger Syndrome and Autism
by Elisa Gagnon, M.Ed.

Based on the concept that children on the autism spectrum are visual learners, this book instructs readers step-by-step how to create a Power Card by writing short, motivational instructions combined with an illustration of a child's special interest (i.e. person, place, or activity). Children can then refer to their card in order to make sense of everyday situations and interactions.

(Spiral bound; 63 pages.)

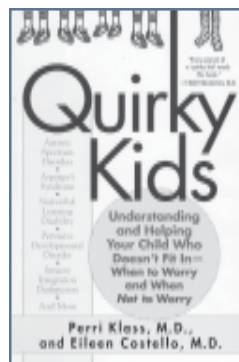


Book only
Item # BPRA01
\$36.00

Book & Forms
Item # BPRA03
\$49.00

Practical Ideas That Really Work For Students with Autism Spectrum Disorders by Kathy McConnell and Gail Ryser

This book contains 37 practical, easy-to-use classroom ideas written to help teachers improve the social interactions and communication skills of students with autism spectrum disorder (ASD). The strategies included were written for children with ASD in preschool through grade 12. The book provides an explanation for each idea, along with reproducible worksheets, illustrations, tips, and resource lists. There is also a set of 10 student evaluation forms available to use in conjunction with the book (*sold separately*). (Spiral bound; 154 pages.)



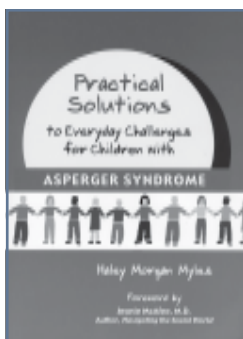
Item # BQUI01
\$23.95

Quirky Kids:

Understanding and Helping Your Child Who Doesn't Fit In

by Perri Klass, M.D. and Eileen Costello, M.D.

Written by two well-known pediatricians, this book focuses on children who do things differently and who may be diagnosed with a variety of (and often overlapping) medical and psychiatric disorders. The authors wrote this guide to help parents navigate myriad assessments, diagnoses, therapies, and medications, and they offer help at every stage of a child's development. Filled with practical information and professional advice, this book provides compassion, guidance, and hope for parents and professionals who live and work with children with developmental differences. (Hardcover; 384 pages.)



Item # BPRA04
\$12.95

Practical Solutions to Everyday Challenges for Children with Asperger Syndrome

by Haley Morgan Myles

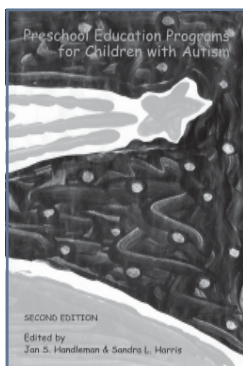
This book is a survival guide written especially for children. The author is a 9-year-old girl who has spent a lot of time with children who have Asperger Syndrome (AS). This practical guide contains advice about how to handle everyday situations that can be particularly challenging for children with AS. Addressing such issues as school, social interactions, emotions, and safety, this book is particularly unique because it is written in a child-to-child format. For children ages 5-11. (Spiral bound; 34 pages.)



Item # BREAO2
\$19.95

Reaching the Child with Autism Through Art by Toni Flowers

The author, an artist and educator, was voted "Teacher of the Year" in 1998 by the Autism Society of America. In this book, she provides fun and easy art activities that will enhance tactile and concept awareness and sensory motor skills in children with autism spectrum disorder (ASD). The author believes that children with ASD benefit significantly from artistic experiences because of the sensory and motor skills that are utilized and the positive feelings that are generated when children engage in a creative activity. This book includes projects in four areas of artistic expression: collage, painting, play, and sculpture. (Softcover; 124 pages.)



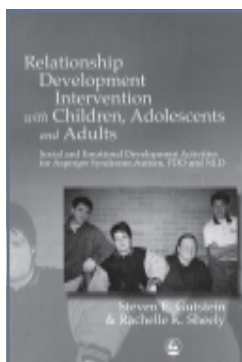
Item # BPRE01
\$36.00

Preschool Education Programs for Children with Autism

(2nd edition)

edited Jan S. Handleman, Ed.D.
and Sandra L. Harris, Ph.D.

This book was written to illustrate the range of options available to educators and administrators who are planning to establish a preschool program in their own school system. It is an important tool to help educators identify a teaching model that is most consistent with their classroom goals. (Softcover; 261 pages.)

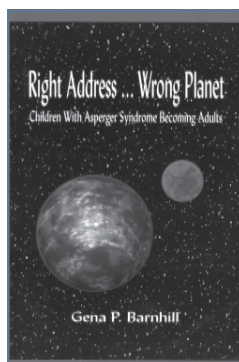


Item # BRELO3
\$24.95

Relationship Development Intervention with Children, Adolescents, and Adults

by **Steven E. Gutstein, Ph.D.** and **Rachelle K. Sheely, Ph.D.**

Relationship Development Intervention (RDI) is an assessment and intervention model based on the philosophy that individuals with autism spectrum disorder (ASD) can participate in authentic emotional relationships if they are exposed to them in a gradual, systematic way. The authors, who are clinical psychologists and the creators of RDI, have written this book to provide social and emotional development activities for individuals with ASD. This manual contains a complete RDI curriculum, composed of 6 levels and 24 stages. Written for parents and educators, this is the second volume in a two-volume set of therapeutic activities designed for relationship development. (Softcover; 425 pages.)

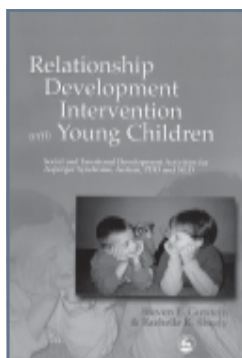


Item # BRIG02
\$21.95

Right Address ... Wrong Planet:

Children with Asperger Syndrome Becoming Adults
by **Gena P. Barnhill**

Written from a parent's perspective, this book focuses on young adults with Asperger Syndrome (AS) and provides information for the often-overlooked group of undiagnosed or newly diagnosed young adults. The topics discussed include: recognizing AS in adolescence and adulthood, college, dating, employment, and adult social services. (Softcover; 227 pages.)

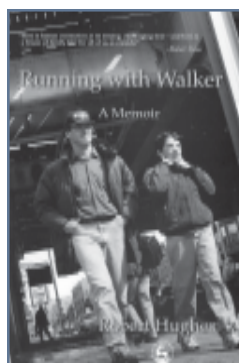


Item # BRELO2
\$22.95

Relationship Development Intervention with Young Children

by **Steven E. Gutstein, Ph.D.** and **Rachelle K. Sheely, Ph.D.**

Written for parents and educators, this is the first volume in a two-volume set of therapeutic activities for relationship development in individuals with autism spectrum disorder (ASD). This manual focuses on younger children ages 2-8, and contains a collection of fun exercises based on the Relationship Development Intervention (RDI) model. (Softcover; 331 pages.)



Item # BRUN01
\$17.95

Running with Walker: A Memoir

by **Robert Hughes**

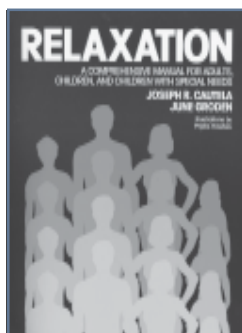
The author's son, Walker, began to show signs of autism spectrum disorder (ASD) by the time he was 3 years of age. The author, a keen observer and gifted writer, presents an absorbing father's account of the first 15 years of Walker's life. He discusses in great detail Walker's development, the family's frustrating experiences with doctors and other professionals, and Walker's ongoing medical issues, ranging from sleep problems to seizures. Now a teenager, Walker has made some progress, and the author's message is one of hope. (Softcover; 236 pages.)



Item # BSEC01
\$16.95

Secret Night World of Cats by **Helen Landalf**; illustrated by **Mark Rimland**

This beautifully illustrated and engaging fictional story tells the story of a young girl named Amanda, who begins to search for her missing cat, who has disappeared into the night. As Amanda searches her neighborhood and beyond to find her beloved friend, she discovers a secret night world where hundreds of cats abound. This wonderful book is a collaboration between the author, Helen Landalf, and the illustrator, Mark Rimland, who is the author's brother and an adult with autism spectrum disorder (ASD). For children ages 4-8. (Hardcover; 30 pages.)



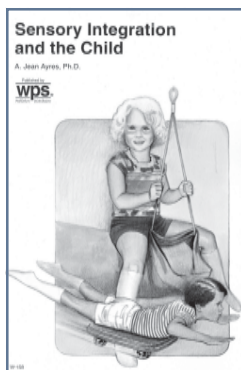
Item # BRELO1
\$16.95

Relaxation:

A Comprehensive Manual for Adults, Children, and Children With Special Needs

by **Joseph R. Cautela** and **June Groden**

This manual covers relaxation procedures for adults and children of all ages, and it also provides information to help parents and professionals teach relaxation skills. The book includes helpful illustrations and a list of suggested readings. (Spiral bound; 92 pages.)

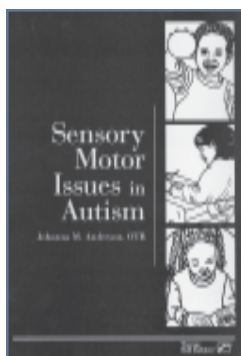


Item # BSEN01
\$24.50

Sensory Integration and the Child

by **A. Jean Ayres, Ph.D.**

Now considered a classic, this book was written by a pioneer in the field of sensory integration dysfunction research. The chapters provide clear, detailed information about sensory integration dysfunction in children, including: sensory integration and the brain, the characteristics of sensory integration dysfunction, and sensory integrative therapy. The book also includes a helpful question-and-answer section. (Softcover; 191 pages.)

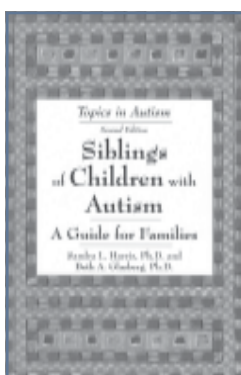


Item # BSEN02
\$20.95

Sensory Motor Issues in Autism

by **Johanna M. Anderson, OTR**

Written by an occupational therapist, this guide addresses specific sensory motor difficulties that can occur in children with autism spectrum disorder (ASD). Sensory motor difficulties can impact the social development of children with ASD, and this manual shows teachers, parents, and caregivers how to identify abnormal responses to sensation and implement appropriate sensory strategies and activities. The book also contains helpful illustrations, reproducible checklists, and tracking forms. (Spiral bound; 76 pages.)



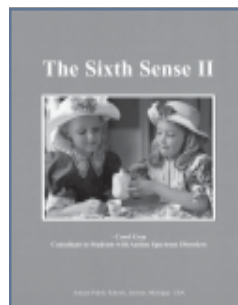
Item # BSIB01
\$16.95
*Winner of the 1985
Autism Society of
America Literary
Achievement Award*

Siblings of Children with Autism:

A Guide for Families (2nd edition)

by **Sandra L. Harris, Ph.D. and
Beth A. Glasberg, Ph.D.**

Siblings who grow up with a brother or sister with autism spectrum disorder (ASD) have many feelings, questions, and concerns about their experiences. This comprehensive guide addresses a wide range of issues, including: understanding ASD; helping children share their thoughts and feelings; facilitating play; and the concerns and responsibilities of adult siblings of persons with ASD. Written by experts in the field, this book is filled with valuable advice for families. (Softcover; 180 pages.)

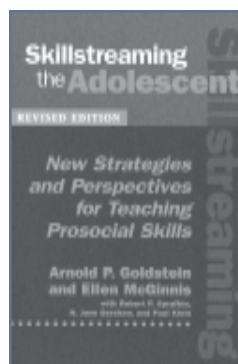


Item # BSIX01
\$6.95

Sixth Sense II

by **Carol Gray**

This book is a revised and expanded version of the original 1993 lesson plan, *Sixth Sense*, which was developed to share information about autism spectrum disorder (ASD) with general education students to explain behavior that might otherwise be perceived as strange, frightening, or mean-spirited. This book continues the work of the original edition, which is to promote understanding and supportive social environments for children with ASD. It is an important resource for all general education teachers and their classrooms, and it is designed for students ages 7-12. (Softcover; 23 pages.)



Item # BSKIO3
\$19.95

Skillstreaming the Adolescent:

New Strategies and Perspectives for Teaching Prosocial Skills

by **Ellen McGinnis, Ph.D., and
Arnold P. Goldstein, Ph.D.**

"Skillstreaming" is an instructional intervention strategy that is used in schools and other settings to teach prosocial behavior to children and adolescents. Skillstreaming utilizes four direct instruction principles of learning, including: modeling, role-playing, performance feedback, and generalization. This volume focuses on adolescents, and it includes 50 specific skills that will help teenagers achieve successful functioning at school, at home, and with peers. Helpful checklists and charts are also included. (Softcover; 338 pages.)



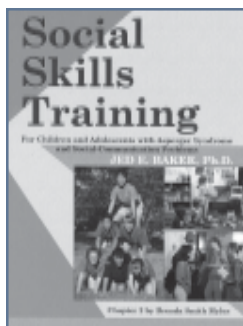
Item # BSOC02
\$39.95

Social Skills Picture Book:

Teaching Play, Emotion, and Communication to Children with Autism

by **Jed E. Baker, Ph.D.**

Using photographs and conversation bubbles similar to a comic strip, this book demonstrates approximately 30 social skills for students age 12 and older in the areas of communication, play, and emotion. These picture stories show children exactly what to say and do in social situations, and this book is a dynamic teaching tool for educators and parents. (Spiral bound; 197 pages.)



Item # BSOC03

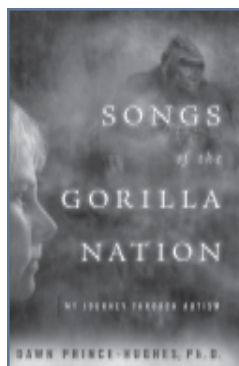
\$34.95

Social Skills Training for Children and Adolescents with Asperger Syndrome and Social-Communication Problems

by Jed E. Baker, Ph.D.

Written by a clinical psychologist, this book contains 70 skill lessons that were created to help teach social skills to children and adolescents with Asperger Syndrome (AS) and social-communication problems. These skill lessons are grouped in the following categories: conversational skills, cooperative play skills, friendship management, self-regulation, empathy, and conflict management. This is an indispensable social skills curriculum for parents and professionals.

(Softcover; 231 pages.)



Item # BSON01

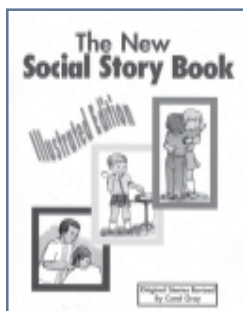
\$24.00

Songs of the Gorilla Nation:

My Journey Through Autism

by Dawn Prince-Hughes, Ph.D.

This profound memoir was written by an anthropologist who was diagnosed with Asperger Syndrome (AS) at the age of 36. In vivid detail, she describes her often difficult childhood and her inability to connect socially, her need for repetition, her abnormal sleep patterns, and her sensory "addictions." School presented a painful series of problems for her, and she dropped out when she was sixteen and began living on her own. Seeking refuge in drugs and alcohol, she traveled the country and eventually settled on the West Coast, where she was homeless for several months. She finally found work as an exotic dancer, but it was a trip to the zoo that changed her life. Feeling safe and calm in the presence of gorillas, she began to learn everything she could about them. She took a job at the zoo, entered an interdisciplinary degree program, and was eventually mentored by anthropologist Jane Goodall. This is a beautifully written, intelligent, and captivating story. (Hardcover; 225 pages.)



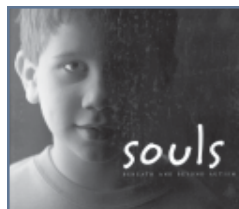
Item # BSOC01

\$34.95

Social Story Book, The New: Illustrated Edition (revised and updated)

by Carol Gray

The author, an internationally known educator and speaker, developed the Social Stories concept to improve the social understanding of individuals with autism spectrum disorder (ASD). This new illustrated edition contains 100 Social Stories written for children and adults with ASD, and chapters include: social skills, people and pets, personal care, cooking and mealtime routines, helping around the house, and much more. The final chapter contains important information about how to write and implement a Social Story. (Softcover; 248 pages.)



Item # BSOU02

\$17.95

*Winner of the 2003
Autism Society of America
"Outstanding Literary
Work of the Year" Award*

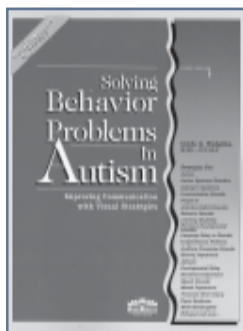
Souls:

Beneath and Beyond Autism

by Sharon Rosenbloom;

photography by Thomas Balsamo

This beautifully photographed and inspirational book combines the poignant black and white portraits of Thomas Balsamo with the insightful words of Sharon Rosenbloom, a mother of a child with autism spectrum disorder (ASD). Providing glimpses into the lives of children with ASD and their families, the book magnificently succeeds in portraying ASD from the inside out. (Softcover; 107 pages.)



Item # BSOL01

\$39.95

Solving Behavior Problems in Autism:

Improving Communication with Visual Strategies

by Linda A. Hodgdon, M.Ed.

In this guide, the author explains how to use effective communication techniques to reduce problem behaviors in persons with autism spectrum disorder (ASD) to enable parents and educators to recognize how communication difficulties contribute to behavioral issues. This is the second book in the author's *Visual Strategies* series. (Softcover; 254 pages.)



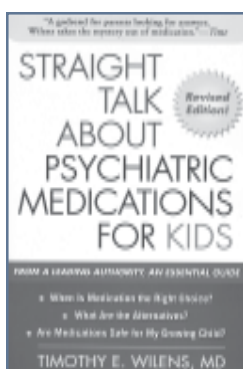
Item #BSTE01
\$29.95

Steps to Independence:
Teaching Everyday Skills to Children with Special Needs (4th edition)

by **Bruce L. Baker, Ph.D. and Alan J. Brightman, Ph.D.**

Newly revised and updated, this popular guide was written for parents and professionals who live or work with children with developmental delays. The book provides numerous parent-tested strategies for teaching life skills to children age 3 and up in a variety of skill areas, including: paying attention and following directions; eating, dressing, and grooming; functional academic skills; and much more. The book also contains revised sections on managing child behavior problems and using personal computers for information and support.

(Softcover; 359 pages.)



Item # BSTR01
\$17.95

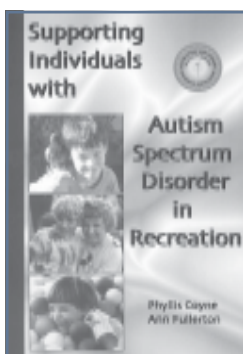
Straight Talk About Psychiatric Medications for Kids

(revised edition)

by **Timothy E. Wilens, M.D.**

This well-organized guide answers the many questions asked by parents whose children have behavioral, emotional, or psychological problems that can be treated with medication. Written by an expert in the field of pediatric psychopharmacology, this guide will assist parents as they decide whether or not medication is the best treatment option for their child.

(Softcover; 310 pages.)



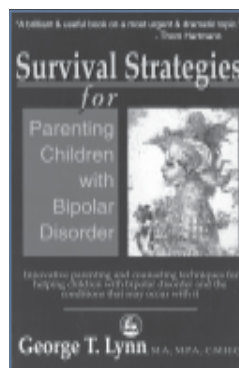
Item # BSUP01
\$24.95

Supporting Individuals with Autism Spectrum Disorder in Recreation

by **Phyllis Coyne and Ann Fullerton**

This guide was written to help families, educators, therapists, and other professionals learn effective ways to assist individuals with autism spectrum disorder (ASD) in school and community recreation activities. According to the authors, persons with ASD can learn lifelong leisure skills through organized recreation programs, and in this book they offer strategies to assist in the creation of meaningful recreation services for children, adolescents, and adults.

(Softcover; 300 pages.)



Item # BSUR01
\$19.95

Survival Strategies for Parenting a Child with Bipolar Disorder

by **George T. Lynn, M.A.**

In this guide, the author, a psychotherapist, provides useful strategies for parents of children with bipolar disorder. According to the author, bipolar disorder is often diagnosed in children with Asperger Syndrome (AS). The book offers helpful information for parents in the a variety of areas, including: dealing with rage and aggressive depression; brain chemistry and medication; non-pharmacological treatments; and choosing the right physician and psychotherapist.

(Softcover; 236 pages.)



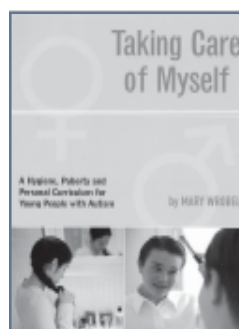
Item # BTAK02
\$11.95

Taking Autism to School
by **Andreanna Edwards**

This is a fictional story about a girl named Angel and her friendship with Sam, a classmate who has autism spectrum disorder (ASD). From her own point of view, Angel explains how Sam thinks and behaves in school and at home, and she describes characteristics such as sensory differences, repetition, and communication difficulties. Written in very positive language, this book also includes tips for teachers.

For children ages 5-10.

(Softcover; 26 pages.)



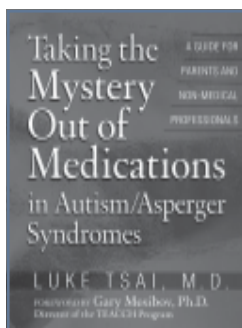
Item # BTAK03
\$24.95

Taking Care of Myself:
A Hygiene, Puberty and Personal Curriculum for Young People with Autism

by **Mary Wrobel**

This book uses a combination of social stories and other activities to help teach students about health, hygiene, and puberty. It was designed specifically for students on the autism spectrum ages 5-18, and the author has presented key information and skills that students need to live safe, healthy lives. Addressing topics that range from general health and hygiene to sensitive puberty issues, this guide will reduce the fear and confusion surrounding many situations. The book is a valuable resource for parents, teachers, and therapists.

(Softcover; 246 pages.)



Item # BTA01
\$39.95

Taking the Mystery Out of Medications in Autism/Asperger Syndromes

by **Luke Tsai, M.D.**

Written for parents and non-medical professionals, this book offers guidelines related to the medication treatment of individuals with autism spectrum disorder (ASD). Topics include: treatment considerations, informed consent, general principles of medication therapy, monitoring side effects, and much more. The book also contains a section on basic pharmacology, detailed descriptions of psychotherapeutic medications used in ASD and related disorders, and sample forms.

(Softcover; 388 pages.)



Item # BTEA03
\$59.95

Teach Me Language:

A Language Manual for Children with Autism, Asperger's Syndrome, and Related Developmental Disorders

by **Sabrina Freeman, Ph.D. and Lorelei Dake, B.A.**

This book contains behaviorally based exercises and drills that address common language weaknesses in children with developmental disorders. The exercises incorporate professional speech pathology methods, and they were designed for children who are attentive, able to follow simple directions, have learned the basics of low-level language, and are visual learners. The activities and exercises are appropriate for children and young adults ages 5-18.

(Spiral bound; 410 pages.)



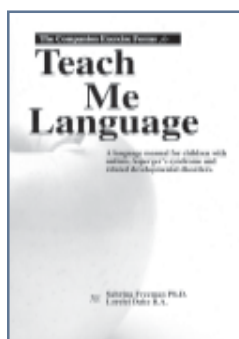
Item # BTAS01
\$39.95

Tasks Galore

by **Laurie Eckenrode, Pat Fennell, and Kathy Hearsey**

Written by teachers and therapists who are highly experienced in Structured Teaching methodology, this book offers a compilation of 250 tasks shown in color photographs. Featuring tasks from a variety of preschool and elementary curriculum areas—fine motor skills, readiness, language arts, math, reasoning, and play—this “encyclopedia” will provide numerous ideas to spark the creativity of parents, teachers, and therapists as they individualize a program for their students.

(Spiral bound; 59 pages.)



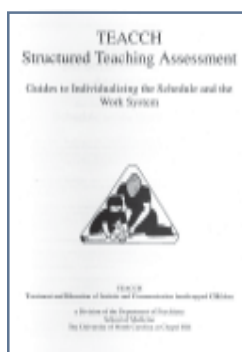
Item # BTEA02
\$19.95

Teach Me Language:

The Companion Exercise Forms

This book contains a collection of blank exercise sheets found in the *Teach Me Language* manual. It is photocopy-ready and provides an easier way for parents and professionals to track a child's progress. This book is a companion volume to the *Teach Me Language* manual.

(Spiral bound; 152 pages.)



Item # BTEA01
\$10.00

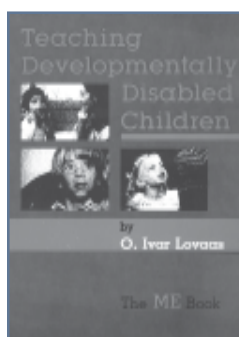
TEACCH Structured Teaching Assessment:

Guides to Individualizing the Schedule and the Work System

by **Division TEACCH**

The “schedule” and the “work system” are two of the strategies used in Structured Teaching, an educational approach developed to effectively teach students with autism spectrum disorder (ASD). This booklet contains guides to individualizing the schedule and the work system for students with ASD, and it also contains instructions, worksheets, and a data sheet to record each student's progress.

(Booklet; 14 pages.)



Item # BTEA06
\$40.00

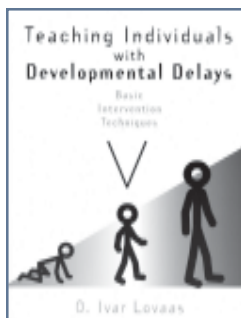
Teaching Developmentally Disabled Children:

The ME Book

by **O. Ivar Lovaas, Ph.D.**

This book is considered a classic in the Applied Behavior Analysis (ABA) literature. Part one of the book describes teaching techniques designed to increase and decrease different aspects of a child's behavior. Part two outlines procedures developed to teach children how to sit, be attentive, and overcome disruptive behavior. The rest of the book details specific behavioral programs that are grouped in the following categories: imitation, matching, and early language; basic self-help skills; intermediate language; advanced language; and preparation for community settings.

(Softcover; 250 pages.)



Item # BTEA11
\$49.00

Teaching Individuals with Developmental Delays:

Basic Intervention Techniques
by O. Ivar Lovaas, Ph.D.

This is the long-awaited companion volume to the classic *Teaching Developmentally Disabled Children: the ME Book*. This manual describes in detail how to implement Applied Behavior Analysis (ABA), and it contains new and revised teaching programs. This comprehensive guide is a valuable resource for education professionals and for parents acting as treatment providers. (Softcover; 429 pages.)



Item # BTHI03
\$39.00

Thinking About You Thinking About Me

by Michelle Garcia Winner, M.A.

According to the author, social cognitive learning disability is the most abstract of all learning disabilities, making it difficult for professionals to assess through standardized measures. In this guide, the author focuses on the student's ability to understand the perspective of others, which is critical for establishing successful interpersonal relationships. This handbook contains numerous therapeutic activities to help students understand and develop perspective-taking skills, and it also describes the impact of language and behavior on social thinking.

(Softcover; 207 pages.)

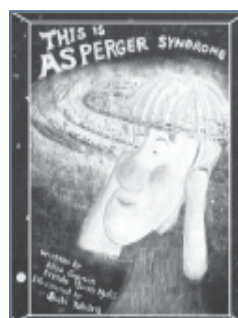


Item # BTEA08
\$24.95

Teaching Playskills to Children with Autistic Spectrum Disorder

by Melinda Smith, M.D.

This manual was written for parents of preschool and early school age children, and it contains valuable information in the following areas: teaching play skills, imitative play, manipulatives and building, toy play, pretend play, games, music, sensory and physical play, water and sand play, arts and crafts, play dates and peer interaction, play groups, and play activities of school age children. Learning play skills is critical for every child's development, and this book is a highly recommended resource. (Softcover; 174 pages.)



Item # BTHI02
\$12.95

This is Asperger Syndrome

by Elisa Gagnon, M.Ed. and Brenda Smith Myles, Ph.D.
This illustrated book is an excellent resource for helping children with Asperger Syndrome (AS) understand their diagnosis, and it can also help neurotypical children understand a classmate or sibling who has AS. Written from the perspective of a boy with AS, the story describes his daily experiences and how his behavior confuses classmates, teachers, family members, and even strangers. The story realistically depicts the characteristics of AS, and it utilizes a variety of situations at school, at home, and in the community. Written for children ages 7-12, this book is a valuable tool for parents, teachers, and therapists. (Softcover; 23 pages.)

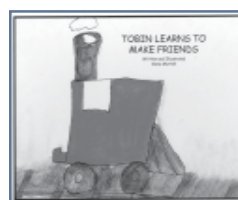


Item # BTEA12
\$46.00

Teaching Social Competence to Youth and Adults with Developmental Disabilities

by Donald A. Jackson, Ph.D., Nancy Jackson, M.A., and Marcia L. Bennett, Ph.D.

This handbook provides a comprehensive social skills program for professionals who work with individuals with developmental disabilities. It contains a social skills training program that emphasizes continual, opportunistic teaching and addresses three key areas: determining target skills, implementing training, and supporting new skill use. The book is filled with numerous case examples, sample games and activities, and skill report forms. (Spiral bound; 205 pages.)



Item # BT0B01
\$16.95

Tobin Learns to Make Friends

by Diane Murrell

The author has a son with Asperger Syndrome (AS), and he was the inspiration for this colorfully illustrated fictional story. Tobin is a lonely little red engine who doesn't know how to make friends. By the end of the book, Tobin has learned several important social skills, including: sharing, taking turns, and being kind.

For children ages 4-8.
(Library binding; 32 pages.)

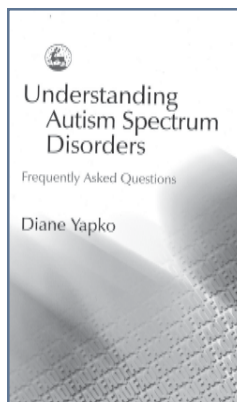


Item # BTOI01
\$19.95

Toilet Training for Individuals with Autism and Related Disorders:

A Comprehensive Guide for Parents and Teachers
by Maria Wheeler, M.Ed.

This comprehensive guide for parents and teachers provides over 200 toilet training tips and more than 40 helpful case examples. Chapters include: determining readiness, developing a toileting routine, choices in clothing, habit training, teaching continence, communication systems, toileting in unfamiliar environments, nighttime training, support strategies, and common problems and solutions. (Softcover; 122 pages.)

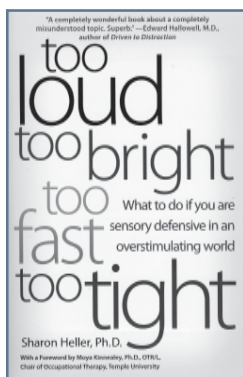


Item # BUND06
\$18.95

Understanding Autism Spectrum Disorders:

Frequently Asked Questions
by Diane Yapko

This is an important new reference guide written for parents, educators, professionals, caregivers, and individuals who want to know more about autism spectrum disorder (ASD). The author has worked with individuals with ASD for over 20 years, and in this book she answers more than 75 of the most commonly asked questions in the following areas: diagnosis and characteristics, causes, medical issues, and intervention programs and treatment approaches. The information presented is drawn from a variety of perspectives in order to provide complete objectivity. (Softcover; 224 pages.)

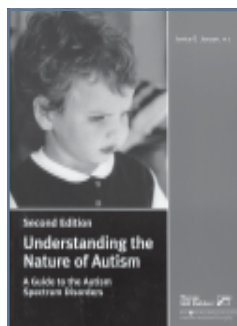


Item # BTOO01
\$13.95

Too Loud, Too Bright, Too Fast, Too Tight

by Sharon Heller, Ph.D.

Written by a psychologist, this book describes the condition known as "sensory defensiveness," which causes individuals to feel hypersensitive to, and distracted by, sensation. Severely defensive persons often have accompanying conditions such as autism spectrum disorder (ASD) or other developmental delays. The book describes the symptoms and causes of sensory defensiveness; discusses how sensory defensiveness and related stress and anxiety can impact social, emotional, and physical problems; outlines a variety of effective treatments; and explains how to deal with a variety of potential treatment obstacles. (Softcover; 370 pages.)



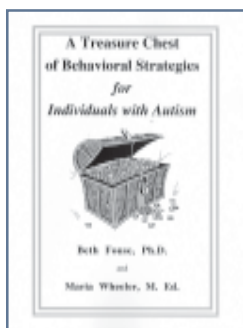
Item # BUND03
\$69.95

Understanding the Nature of Autism:

A Guide to the Autism Spectrum Disorders (2nd edition)

by Janice E. Janzen, M.S.

This updated edition provides straightforward and comprehensive information that can be used by parents and professionals to develop curricula and programs for children with autism spectrum disorder (ASD). It contains a new chapter on the parents' role in assessment and advocacy, as well as new intervention strategies that include the use of computer and video methods. This important resource is a standard text used by educators, parents, and caregivers. (Softcover; 508 pages.)

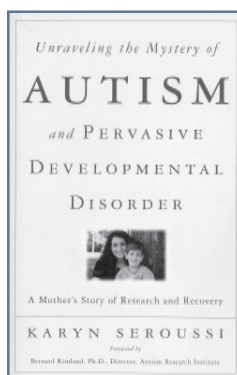


Item # BTRE01
\$39.95

Treasure Chest of Behavioral Strategies for Individuals with Autism

by Beth Fouse, Ph.D. and Maria Wheeler, M.Ed.

This comprehensive resource manual provides parents and teachers with numerous behavior management strategies for individuals with autism spectrum disorder (ASD). These effective intervention strategies have been tested by the authors and are categorized in the following areas: sensory issues and behavior; physiological needs and behavior; and social skills and behavior. (Softcover; 448 pages.)



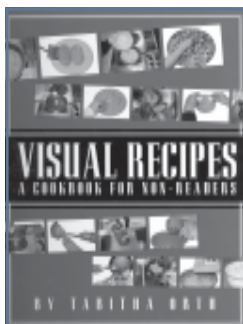
Item # BUNR01
\$12.95

Unraveling the Mystery of Autism and Pervasive Developmental Disorder:

A Mother's Story of Research and Recovery

by Karyn Seroussi

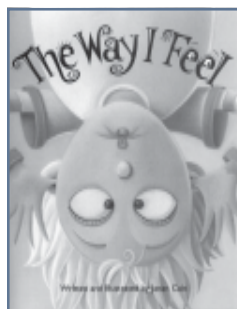
The author, who is the co-founder of the Autism Network for Dietary Intervention, describes in detail the research she conducted in order to understand and treat her son's autism spectrum disorder. Looking beyond traditional treatments for answers, she discovered breakthroughs in the areas of immunity, vaccinations, genetics, and food intolerances. (Softcover; 289 pages.)



Item # BVIS03

\$24.95**Visual Recipes:***A Cookbook for Non-Readers*
by **Tabitha Orth**

This unique cookbook was designed specifically for visual learners who have autism spectrum disorder (ASD) or other developmental delays. The book contains 35 recipes grouped in the following categories: breakfast, lunch, side dishes, snacks, desserts, and drinks. The recipes consist of picture-based directions, and each step is framed for visual clarity. Simple text directions also accompany each step, and the importance of safety is highlighted. (Spiral bound; 107 pages.)



Item # BWAY01

\$16.95**Way I Feel**by **Janan Cain**

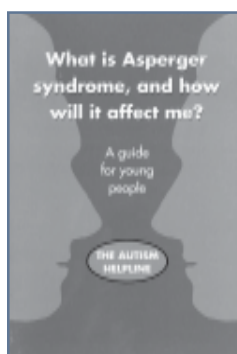
This colorful book uses bold pictures and rhyming text to depict 13 common emotions that children experience in their daily lives. The vivid images can help young readers better understand the words for their emotions, which can lead to a more effective expression of their feelings and a greater willingness to discuss their feelings with others. There is a "Note to Parents" section at the end of the book that provides sample questions for parents. For children ages 2-8. (Hardcover; 28 pages.)



Item # BVIS01

\$39.95**Visual Strategies for Improving Communication:**
*Practical Supports for School and Home*by **Linda A. Hodgdon, M.Ed.**

This is the first book in the author's *Visual Strategies* series. It is a how-to manual that describes a communication intervention strategy that evolved from learning style research. This intervention strategy is based on comprehension, which provides a foundation for the development of expressive communication. Each practical application has been tested for effectiveness, and is supported by examples and illustrations. (Softcover; 230 pages.)



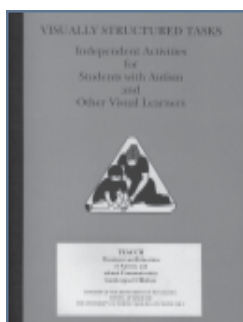
Item # BWHA04

\$6.95**What is Asperger Syndrome, and How Will It Affect Me?***(revised edition)*by **Martine Ives**

This illustrated guide was written to help young people understand their diagnosis of Asperger Syndrome (AS). The author begins with an overview of the difficulties individuals with AS experience, including problems with social communication, social understanding, and imagination. The author also offers constructive tips and suggestions that young people can use to help themselves in everyday situations.

For readers ages 10 and up.

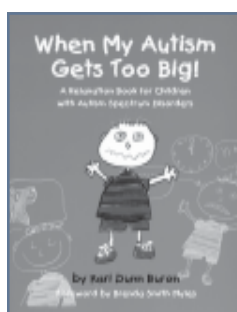
(Booklet; 27 pages.)



Item # BVIS02

\$24.95**Visually Structured Tasks:**
*Independent Activities for Students with Autism and Other Visual Learners*by **Division TEACCH**

"Visual structure" is a method of incorporating concrete visual cues into a specific task. This structure is helpful for students with autism spectrum disorder (ASD), since they do not have to rely on the teacher's verbal or physical prompts in order to understand what to do. Visual structure increases a student's ability to work successfully and independently, and it is characterized by the use of 3 key elements: visual instructions, visual organization, and visual clarity. This guide uses numerous photographs to illustrate the visual structure of specific tasks. (Booklet; 41 pages.)



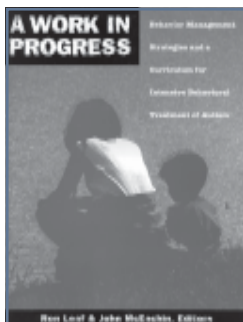
Item # BWHE02

\$15.95**When My Autism Gets Too Big:***A Relaxation Book for Children With Autism Spectrum Disorders*
by **Kari Dunn Buron**

This book was written to help children with autism spectrum disorder (ASD) recognize their own feelings of stress and anxiety and learn effective self-calming techniques. Based on cognitive behavioral management, the book contains relaxation strategies that will help children self-monitor their stress levels so that worry doesn't turn into meltdowns. The author uses a 5-point scale system to teach children with ASD how to bring stressful "level 5" feelings down to calm, "level 1" feelings.

For children ages 4-9.

(Softcover; 34 pages.)



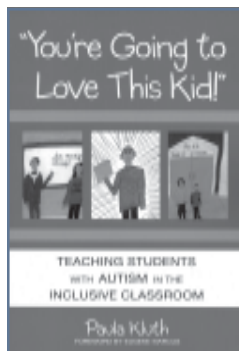
Item # BWOR01

\$42.95

Work in Progress:

Behavior Management Strategies and a Curriculum for Intensive Behavioral Treatment of Autism
edited by **Ron Leaf, Ph.D.** and **John McEachin, Ph.D.**

The authors are psychologists who have provided behavioral intervention to children with autism spectrum disorder (ASD) for more than 25 years. This book describes the principles and strategies of Applied Behavior Analysis (ABA), which uses intensive, early intervention teaching methods to increase a child's functioning in areas such as language, play, social development, and self-help. The book contains specific strategies for building skills and tackling difficult behaviors, and topics include: the foundation of intensive behavioral intervention, reinforcement, disruptive behaviors and behavior programs, self-stimulatory behaviors, sleep problems, toilet training, eating problems, and play and social skills. The second half of the book contains *The Autism Partnership Curriculum for Discrete Trial Teaching with Autistic Children*. This curriculum provides objectives and procedures for teaching children a variety of skills.
(Softcover; 344 pages.)



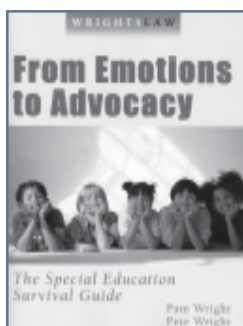
Item # BYOU02

\$27.00

You're Going to Love This Kid!:

Teaching Students with Autism in the Inclusive Classroom
by **Paula Kluth, Ph.D.**

In this book, the author illustrates an alternative approach to educating students with autism spectrum disorder (ASD). Rather than an education that incorporates deficits, labels, and a less-than-positive attitude, the author describes methods for educating students with ASD based on holistic, individualized, and inclusive practices. This book shows teachers how to design lesson plans, create a safe and comfortable classroom, and how to encourage students to participate in classroom instruction, school routines, and social activities. Each chapter deals with a specific education issue, and provides practical examples of how students with ASD can be supported in the inclusive school or classroom.
(Softcover; 286 pages.)



Item # BWRI01

\$29.95

Wrightslaw:

From Emotions to Advocacy: The Special Education Survival Guide
by **Peter W.D. Wright and Pamela Darr Wright**

In this book, the authors teach parents how to obtain quality special education services. The book is divided into 5 sections: getting started, advocacy 101, the parent as expert, special education law, and tactics and strategies. The authors also provide a wealth of important information pertaining to the Individualized Education Program (IEP). This handbook includes hundreds of tips, references, strategies, and Internet resources, and it also contains dozens of worksheets, forms, and sample letters that parents can adapt.
(Softcover; 382 pages.)

W-y

Individualized Assessment and Treatment for Autistic and Developmentally Disabled Children Series

IATDD
series

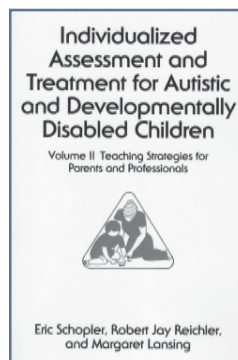


Item # ITEA01

\$81.00

Teaching Activities for Autistic Children compiled and edited by Eric Schopler, Ph.D.; Margaret Lansing, M.Ed.; and Leslie Waters, M.D.

This volume contains 296 sample activities that can be used to teach preadolescent children with autism spectrum disorder (ASD). The activities represent 10 function areas, including: imitation, perception, gross motor skills, fine motor skills, eye-hand integration, cognitive performance, cognitive verbal skills, self-help skills, social skills, and behavior. These teaching activities were found to be highly effective when used with children admitted to the TEACCH program. (Spiral bound; 258 pages.)

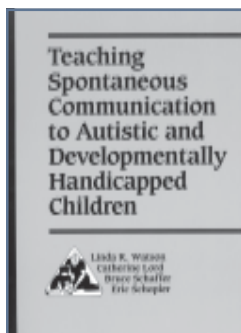


Item # ITEA03

\$41.00

Teaching Strategies for Parents and Professionals by Eric Schopler, Ph.D.; Robert J. Reichler, M.D.; and Margaret Lansing, M.Ed.

This manual focuses on the development of teaching strategies and explains how to plan and write individualized teaching programs for children with autism spectrum disorder (ASD). Teaching strategies are shaped according to the teaching priorities of a child's home or school environment, and the collaboration between parents and teachers is considered to be essential. This volume also contains contributions from many Division TEACCH staff members and parents. (Softcover; 256 pages.)



Item # ITEA02

\$57.00

Teaching Spontaneous Communication to Autistic and Developmentally Handicapped Children edited by Linda Watson, Ed.D., et al.

This manual describes the communication curriculum developed by Division TEACCH to assess and teach communication skills to students with autism spectrum disorder (ASD) who are nonverbal or who speak at a simple sentence level. This curriculum is designed to be used by a teacher in a classroom setting in consultation with a language specialist, and it is aimed at children whose communication skills are comparable to abilities seen in typical children 3 1/2 years of age or younger. Chapters include: an introduction to communication in children with developmental delays; an overview of the curriculum model; the communication assessment process; analyzing the communication sample; identifying goals; home assessment and priorities; selecting teaching objectives; teaching strategies; and goal achievement activities. (Spiral bound; 139 pages.)

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